

# National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

## Submitted Institute Data for NIRF'2025'

Institute Name: DRBCCC HINDU COLLEGE [IR-C-C-43903]

### Sanctioned (Approved) Intake

Academic Year	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
UG [3 Years Program(s)]	1722	1729	1747	-	-	-
PG [2 Year Program(s)]	120	120	-	-	-	-

### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	2051	2337	4388	4379	9	0	119	4140	1462	0	48	2749
PG [2 Year Program(s)]	57	101	158	158	0	0	8	141	34	0	0	115

### Placement & Higher Studies

#### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2019-20	1722	1512	2021-22	1357	120	156000(One Lakh Fifty Six Thousand)	323
2020-21	1723	1584	2022-23	1329	40	240000(Two Lakh Forty Thousand)	324
2021-22	1747	1519	2023-24	1239	315	456000(Four Lakhs Fifty Six Thousand Only)	309

#### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2020-21	160	93	2021-22	86	9	216000(Two Lakhs Sixteen Thousand)	2
2021-22	160	128	2022-23	106	0	0(Zero)	9

2022-23	120	84	2023-24	78	11	273000(Two Lakhs Seventy Three Thousand Only)	3
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#### Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2023-24	2022-23	2021-22
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)</b>			
Library	466477 (Four Lakh Sixty Six Thousand Four Hundred Seventy Seven Only)	140606 (One lakh forty thousand six hundred and six)	101153 (One lakh one thousand one hundred and fifty three)
New Equipment for Laboratories	3796228 (Thirty Seven Lakh Ninety Six Thousand Two Hundred and Twenty Eight Only)	3703350 (Thirty seven lakh three thousand three hundred and fifty)	3680819 (Thirty six lakh eighty thousand eight hundred and nineteen)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1192115 (Eleven Lakh Ninety Two Thousand One Hundred and Fifteen Only)	235511 (Two lakh thirty five thousand five hundred and eleven)	4199420 (Forty one lakh ninety nine thousand four hundred and twenty)

#### Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2023-24	2022-23	2021-22
	Utilised Amount	Utilised Amount	Utilised Amount
<b>Annual Operational Expenditure</b>			
Salaries (Teaching and Non Teaching staff)	136120784 (Thirteen Crore Sixty One Lakh Twenty Thousand Seven Hundred and Eighty Four Only)	147427616 (Fourteen crore seventy four lakh twenty seven thousand six hundred and sixteen)	113654146 (Eleven crore thirty six lakh fifty four thousand one hundred and forty six)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	8541100 (Eight Five Lakh Forty One Thousand One Hundred Only)	11166540 (One crore eleven lakh sixty six thousand five hundred and forty)	9673950 (Ninety six lakh seventy three thousand nine hundred and fifty)
Seminars/Conferences/Workshops	1045732 (Ten Lakh Forty Five Thousand Seven Hundred and Thirty Two Only)	1459207 (Fourteen lakh fifty nine thousand two hundred and seven)	230133 (Two lakh thirty thousand one hundred and thirty three)

#### PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

#### Accreditation

##### NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES
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#### Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	KALVIKKARASI G	55	Dean / Principal / Director / Vice Chancellor	Female	Ph.D	289	Yes	19-06-2000	--	Regular

2	BABY K	52	Assistant Professor	Female	NET	192	Yes	17-07-2008	--	Regular
3	SANGAVAI S M	49	Assistant Professor	Female	NET	78	Yes	31-01-2018	--	Regular
4	LAKSHMI K	39	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
5	KASTHURI M	37	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
6	BALASUBRAMANIA N R	48	Associate Professor	Male	NET	289	Yes	19-06-2000	--	Regular
7	GOMATHI T M	59	Associate Professor	Female	Ph.D	192	Yes	17-07-2008	--	Regular
8	BALASUBRAMANIA M S	56	Associate Professor	Male	Ph.D	192	Yes	17-07-2008	--	Regular
9	JAYASUDHA N	46	Associate Professor	Female	Ph.D	192	Yes	17-07-2008	--	Regular
10	SHANMUGA PRIYA S B	43	Assistant Professor	Female	Ph.D	78	Yes	31-01-2018	--	Regular
11	JANANI R	38	Assistant Professor	Female	Ph.D	78	Yes	31-01-2018	--	Regular
12	AVINASH M	43	Assistant Professor	Male	Ph.D	48	Yes	03-08-2020	--	Regular
13	MUDDULURU SURESH	46	Assistant Professor	Male	Ph.D	78	Yes	31-01-2018	--	Regular
14	KALPANA T	51	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
15	ZAINAB BEE	50	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
16	KAYALVIZHI V	47	Assistant Professor	Female	SLET	192	Yes	17-07-2008	--	Regular
17	VIGNESH V	33	Assistant Professor	Male	NET	48	Yes	03-08-2020	--	Regular
18	VEERAMANI S	50	Associate Professor	Male	Ph.D	289	Yes	19-06-2000	--	Regular
19	SUJATHA V	56	Associate Professor	Female	Ph.D	192	Yes	17-07-2008	--	Regular
20	SHANMUGAM S	54	Assistant Professor	Male	SLET	192	Yes	17-07-2008	--	Regular
21	MEHDHA	50	Assistant Professor	Female	M. Phil	192	Yes	17-07-2008	--	Regular
22	HARIKRISHNAN L	48	Assistant Professor	Male	NET	192	Yes	17-07-2008	--	Regular
23	NANTHANA KRISHNAN	44	Assistant Professor	Female	M. Phil	192	Yes	17-07-2008	--	Regular
24	INDHUMATHI A	46	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
25	YUVARANI C	38	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
26	PURUSHOTHAMAN S	56	Associate Professor	Male	Ph.D	192	Yes	17-07-2008	--	Regular
27	SENTHIL KUMAR S	52	Associate Professor	Male	Ph.D	192	Yes	17-07-2008	--	Regular
28	BALU G	52	Assistant Professor	Male	Ph.D	78	Yes	31-01-2018	--	Regular
29	LAKSHMI D	53	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
30	JAWAHARLAL NEHRU M	60	Associate Professor	Male	Ph.D	192	No	17-07-2008	31-05-2024	Regular
31	BHAVANI SELVI K	47	Assistant Professor	Female	Ph.D	78	Yes	31-01-2018	--	Regular

32	JAYASRI R	44	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
33	KULOTHUNGAN M	47	Other	Male	Ph.D	135	Yes	15-04-2013	--	Regular
34	SRIDHAR K	59	Other	Male	Ph.D	135	Yes	15-04-2013	--	Regular
35	MURUGESAN S	59	Assistant Professor	Male	Ph.D	198	Yes	29-01-2008	--	Regular
36	SUNDARI J K	50	Assistant Professor	Female	SET	199	Yes	26-12-2007	--	Regular
37	RAMESH S	44	Assistant Professor	Male	NET	181	Yes	01-06-2009	--	Regular
38	KANNADASAN S	44	Assistant Professor	Male	Ph.D	181	Yes	08-07-2009	--	Regular
39	MUTHUSELVI S	51	Assistant Professor	Female	NET	145	Yes	15-06-2012	--	Regular
40	THIRIPURA SUDAMANI J	52	Assistant Professor	Female	Ph.D	133	Yes	19-06-2013	--	Regular
41	RAJALAKSHMI S	49	Assistant Professor	Female	Ph.D	121	No	02-06-2014	15-03-2024	Regular
42	MUTHUMARI S	52	Assistant Professor	Female	Ph.D	98	Yes	01-06-2016	--	Regular
43	GUNANIDHI D	40	Assistant Professor	Male	Ph.D	98	Yes	01-06-2016	--	Regular
44	KRISHNAMURTHY K	41	Assistant Professor	Male	Ph.D	86	Yes	15-05-2017	--	Regular
45	KALPANA S	40	Assistant Professor	Female	Ph.D	73	Yes	01-06-2018	--	Regular
46	KARPAGAVALLI C	44	Assistant Professor	Female	Ph.D	214	Yes	14-09-2006	--	Regular
47	THAHERA S	40	Assistant Professor	Female	SLET	191	No	25-08-2008	26-07-2024	Regular
48	PONNARASI S	38	Assistant Professor	Female	M. Phil	144	Yes	12-07-2012	--	Regular
49	PREMJITH MATHEW	47	Assistant Professor	Male	NET	83	Yes	09-08-2017	--	Regular
50	DINESH KUMAR R	31	Assistant Professor	Male	M. Phil	41	No	15-02-2021	30-03-2024	Regular
51	JOTHILAKSHMI M	26	Assistant Professor	Female	M. Phil	32	Yes	21-12-2021	--	Regular
52	BALAMURALI B	46	Assistant Professor	Male	SET	211	Yes	13-12-2006	--	Regular
53	THARA L	40	Assistant Professor	Female	M. Phil	157	Yes	20-06-2011	--	Regular
54	RADHAKRISHNAN G	47	Assistant Professor	Male	SET	121	Yes	18-06-2014	--	Regular
55	SHALINI S	42	Assistant Professor	Female	M. Phil	41	Yes	01-02-2021	--	Regular
56	SWARNALATHA N	54	Assistant Professor	Female	Ph.D	193	Yes	23-06-2008	--	Regular
57	JEEVITHAKUMARI M	39	Assistant Professor	Female	M. Phil	121	Yes	12-06-2014	--	Regular
58	PRIYA P	34	Assistant Professor	Female	Ph.D	45	Yes	02-09-2020	--	Regular
59	MALARVIZHI S	46	Assistant Professor	Female	Ph.D	157	Yes	15-06-2011	--	Regular
60	SARANYA V	33	Assistant Professor	Female	M. Phil	97	Yes	20-06-2016	--	Regular
61	DHANMOHAN N P	75	Assistant Professor	Male	M. Phil	27	Yes	07-04-2022	--	Regular
62	VIJAYALAKSHMI K	45	Assistant Professor	Female	Ph.D	26	Yes	01-06-2022	--	Regular

63	RAJA J	30	Assistant Professor	Male	NET	61	Yes	06-06-2019	--	Regular
64	VELU R	36	Assistant Professor	Male	SET	96	Yes	11-07-2016	--	Regular
65	KARTHI K	31	Assistant Professor	Male	NET	68	Yes	02-11-2018	--	Regular
66	MAHENDRAN M	50	Assistant Professor	Male	NET	192	Yes	10-07-2008	--	Regular
67	LIBIA P	37	Assistant Professor	Female	Ph.D	86	Yes	15-05-2017	--	Regular
68	KALAIYARASAN B	49	Assistant Professor	Male	Ph.D	157	No	15-06-2011	31-05-2024	Regular
69	DIVYAA H	33	Assistant Professor	Female	M. Phil	41	No	03-02-2021	05-07-2024	Regular
70	RUBINI T	46	Assistant Professor	Female	Ph.D	173	Yes	15-02-2010	--	Regular
71	PRABAKARAN S	46	Assistant Professor	Male	Ph.D	192	Yes	20-08-2008	--	Regular
72	SARAVANAN E	41	Assistant Professor	Male	Ph.D	180	Yes	30-07-2009	--	Regular
73	NITHYALAKSHMI M	40	Assistant Professor	Female	M. Phil	145	Yes	15-06-2012	--	Regular
74	SIVAPRIYA S	40	Assistant Professor	Female	NET	145	Yes	15-06-2012	--	Regular
75	GOVINDA RAJAN V L	53	Assistant Professor	Male	NET	121	Yes	16-06-2014	--	Regular
76	KAVITHA A	33	Assistant Professor	Female	Ph.D	85	Yes	07-06-2017	--	Regular
77	BANULATHA K	54	Assistant Professor	Female	Ph.D	83	Yes	17-08-2017	--	Regular
78	RAJAN J	47	Assistant Professor	Male	Ph.D	86	Yes	01-06-2017	--	Regular
79	VENKATARAMANA N N	59	Assistant Professor	Male	Ph.D	289	Yes	12-06-2000	--	Regular
80	SURESH R	41	Assistant Professor	Male	M. Phil	163	Yes	01-12-2010	--	Regular
81	DEEPA G	42	Assistant Professor	Female	M. Phil	157	Yes	15-06-2011	--	Regular
82	SEETHALAKSHMI J	41	Assistant Professor	Female	NET	43	Yes	21-01-2021	--	Regular
83	LAKSHMINARAYAN AN D	49	Assistant Professor	Male	Ph.D	102	Yes	07-12-2015	--	Regular
84	SASIKALA V	48	Assistant Professor	Female	Ph.D	229	Yes	02-06-2005	--	Regular
85	PADMANABAN M	54	Assistant Professor	Male	Ph.D	205	Yes	11-06-2007	--	Regular
86	VINODHINI P	41	Assistant Professor	Female	M. Phil	170	No	01-06-2010	29-02-2024	Regular
87	GURUMOORTHY K	40	Assistant Professor	Male	Ph.D	164	Yes	04-10-2010	--	Regular
88	PRABHAKARAN S	37	Assistant Professor	Male	M. Phil	110	Yes	01-06-2015	--	Regular
89	VINAYAGAM B	45	Assistant Professor	Male	NET	97	Yes	08-06-2016	--	Regular
90	DHANALAKSHMI J	43	Assistant Professor	Female	Ph.D	18	No	19-01-2023	31-05-2024	Regular
91	RAVI R	40	Assistant Professor	Male	Ph.D	18	Yes	25-01-2023	--	Regular
92	ROBIN JAYARAJ S	38	Assistant Professor	Male	NET	23	Yes	17-08-2022	--	Regular
93	JAYALAKSHMI V	34	Assistant Professor	Female	M. Phil	28	No	07-03-2022	12-07-2024	Regular
94	CHITRA A	35	Assistant Professor	Female	M. Phil	24	No	18-07-2022	31-03-2024	Regular

95	JANSI B	36	Assistant Professor	Female	M. Phil	23	Yes	01-09-2022	--	Regular
96	GAYATHRI B	37	Assistant Professor	Female	M. Phil	20	No	05-12-2022	30-04-2024	Regular
97	JASMIN SUGANTHI E	44	Assistant Professor	Female	Ph.D	85	Yes	05-06-2017	--	Regular
98	PREETHA N	44	Assistant Professor	Female	Ph.D	61	Yes	07-06-2019	--	Regular
99	PARTHIBAN U	57	Assistant Professor	Male	Ph.D	288	Yes	03-07-2000	--	Regular
100	KANAKARATHNAM S	46	Assistant Professor	Female	Ph.D	205	Yes	11-06-2007	--	Regular
101	NANCY A	38	Assistant Professor	Female	Ph.D	61	Yes	01-06-2019	--	Regular
102	MAHENDRAN S	48	Assistant Professor	Male	NET	13	Yes	15-06-2023	--	Regular
103	GOPINATH A	48	Assistant Professor	Male	NET	265	Yes	01-07-2002	--	Regular
104	UDAYA KUMAR K	41	Assistant Professor	Male	M. Phil	157	Yes	15-06-2011	--	Regular
105	ELAMVAZHUDHI D	46	Assistant Professor	Male	SET	47	Yes	10-08-2020	--	Regular
106	THIYAGARAJAN S	46	Assistant Professor	Male	Ph.D	37	Yes	07-08-2021	--	Regular
107	NALINI M	43	Assistant Professor	Female	SET	49	Yes	03-09-2020	--	Regular
108	RAJESH BABU V	41	Assistant Professor	Male	Ph.D	36	Yes	26-07-2021	--	Regular
109	MAHENDIRAN M	30	Assistant Professor	Male	Ph.D	45	Yes	19-10-2020	--	Regular
110	GUNASUNDARI E	40	Assistant Professor	Female	Ph.D	36	No	26-07-2021	28-04-2024	Regular
111	SAHAYAJOTHI S	48	Assistant Professor	Female	SET	289	Yes	19-06-2000	--	Regular
112	SUNANTHINI K	46	Assistant Professor	Female	SET	132	Yes	03-07-2013	--	Regular
113	VIKRAM R	37	Assistant Professor	Male	SET	97	Yes	01-06-2016	--	Regular
114	ANANDHAVEL B	38	Assistant Professor	Male	M. Phil	187	Yes	12-12-2008	--	Regular
115	PARIMALA A	52	Assistant Professor	Female	Ph.D	157	Yes	15-06-2011	--	Regular
116	VIJAI B	38	Assistant Professor	Male	M. Phil	133	Yes	19-06-2013	--	Regular
117	RAJESH J	39	Assistant Professor	Male	Ph.D	121	Yes	02-06-2014	--	Regular
118	ISWARYA R	35	Assistant Professor	Female	SET	74	Yes	01-06-2018	--	Regular
119	RAGHURAM R	49	Assistant Professor	Male	Ph.D	84	Yes	07-07-2017	--	Regular
120	GOKUL R	36	Assistant Professor	Male	SET	86	Yes	15-05-2017	--	Regular
121	VIDHYA M	41	Assistant Professor	Female	M. Phil	25	Yes	01-07-2022	--	Regular
122	PREMJOTHI P	39	Assistant Professor	Female	NET	25	Yes	01-07-2022	--	Regular
123	MANIKANTAN C	51	Assistant Professor	Male	Ph.D	330	Yes	06-01-1997	--	Regular
124	PRIYA T	34	Other	Female	M. Phil	86	Yes	01-06-2017	--	Regular
125	SARAVANA SUBBU SELVAN R	51	Other	Male	Ph.D	299	Yes	11-08-1999	--	Regular
126	VASANTHA KUMAR D	25	Assistant Professor	Male	M.A	28	Yes	10-03-2022	--	Regular

127	SURESH KUMAR C	35	Assistant Professor	Male	Ph.D	66	Yes	22-04-2019	--	Regular
128	SURESH G	38	Assistant Professor	Male	Ph.D	63	Yes	26-04-2019	--	Regular
129	KARPAGAVALLI C	46	Assistant Professor	Female	SET	46	Yes	04-09-2020	--	Regular
130	ABINAYA K	30	Assistant Professor	Female	M. Phil	16	Yes	17-03-2023	--	Regular
131	DHARANI C	28	Assistant Professor	Female	M.Sc.	7	Yes	14-12-2023	--	Regular
132	ANAND S	37	Assistant Professor	Male	SET	62	Yes	02-05-2019	--	Regular
133	DEEPAN RAJ V	27	Assistant Professor	Male	NET	29	No	01-02-2022	30-03-2024	Regular
134	KANIMOZHI M	26	Assistant Professor	Female	NET	41	Yes	08-02-2021	--	Regular
135	SUJATHA R	46	Assistant Professor	Female	Ph.D	13	No	01-06-2023	31-05-2024	Regular
136	SUBASHINI K V	45	Assistant Professor	Female	Ph.D	13	Yes	01-06-2023	--	Regular
137	PRIYADARSHINI K S	30	Assistant Professor	Female	Ph.D	13	Yes	01-06-2023	--	Regular
138	PRIYA R	23	Assistant Professor	Female	NET	9	No	08-08-2023	31-05-2024	Regular
139	SILAMBARASAN S	35	Assistant Professor	Female	SET	9	Yes	09-10-2023	--	Regular
140	DEVI PRIYA DARSHINI T	40	Assistant Professor	Female	Ph.D	13	Yes	01-06-2023	--	Regular
141	RUBITHA M	38	Assistant Professor	Female	NET	13	Yes	01-06-2023	--	Regular
142	UMA MAHESWARI N	31	Assistant Professor	Female	NET	13	Yes	01-06-2023	--	Regular
143	THULASI P	35	Assistant Professor	Female	M. Phil	7	No	22-12-2023	31-05-2024	Regular
144	INDHRA M MANDEY	38	Assistant Professor	Female	NET	13	Yes	01-06-2023	--	Regular
145	LAVANYA P	37	Assistant Professor	Female	M. Phil	7	Yes	14-12-2023	--	Regular
146	PREMILA K	49	Assistant Professor	Female	Ph.D	13	Yes	01-06-2023	--	Regular
147	TEJASVENI B	24	Assistant Professor	Female	M.COM	12	Yes	14-07-2023	--	Regular
148	KANIMOZHI S	27	Assistant Professor	Female	NET	10	Yes	01-09-2023	--	Regular
149	BALAMANIKANDAN R	24	Assistant Professor	Male	NET	11	No	01-06-2023	31-05-2024	Regular
150	DELICIA W	25	Assistant Professor	Female	NET	13	Yes	15-06-2023	--	Regular
151	DEVAYANE B	25	Assistant Professor	Female	NET	12	Yes	03-07-2023	--	Regular
152	SREEDEVI P	43	Assistant Professor	Female	Ph.D	13	Yes	01-06-2023	--	Regular
153	YUVANESWARI N	40	Assistant Professor	Female	NET	13	Yes	01-06-2023	--	Regular
154	DHARANI N	24	Assistant Professor	Female	M.COM	17	No	05-12-2022	31-05-2024	Regular
155	ARULMOZHI V	24	Assistant Professor	Female	M.COM	11	Yes	24-08-2023	--	Regular
156	ABINESHWAR G U	26	Assistant Professor	Female	M. Phil	6	Yes	02-01-2024	--	Regular
157	NITHYAKALYANI R	40	Assistant Professor	Female	NET	13	Yes	01-06-2023	--	Regular

158	PADMANABAN P	34	Assistant Professor	Male	NET	12	Yes	17-07-2023	--	Regular
159	POONGAVANAM S	26	Assistant Professor	Female	MFA	10	Yes	04-09-2023	--	Regular
160	RAMAN C	62	Other	Male	Ph.D	13	Yes	19-06-2023	--	Regular
161	PADMASHREE R	25	Other	Female	MBA	9	No	30-08-2023	30-04-2024	Regular
162	RAJI V	47	Assistant Professor	Female	Ph.D	97	Yes	01-06-2016	--	Regular
163	MANJU C	45	Assistant Professor	Female	Ph.D	205	Yes	16-08-2007	--	Regular
164	MUTHU N	54	Assistant Professor	Male	Ph.D	48	Yes	03-08-2020	--	Regular
165	RAJSHREE RAJESH	42	Assistant Professor	Female	Ph.D	48	Yes	03-08-2020	--	Regular
166	KALIRAJ N	39	Assistant Professor	Male	Ph.D	27	Yes	01-07-2022	--	Regular
167	URATHAL ALIAS SRI SWATHIGA U	48	Assistant Professor	Female	Ph.D	278	Yes	09-07-2001	--	Regular

*[Handwritten signature]*



*G. Kalinraaj*  
 PRINCIPAL,  
 DHARMAMURTHI RAO BAHADUR CALAVALA  
 CUNNAN CHETTY'S HINDU COLLEGE,  
 DHARMAMURTHI NAGAR,  
 PATTABIRAM, CHENNAI - 600 072.



**DHARMAMURTHI RAO BHADUR CALAVALA  
CUNNUN CHETTY'S HINDU COLLEGE**

"LINGUISTIC (TELUGU) MINORITY STATUS  
CONFERRED BY THE GOVERNMENT OF TAMIL NADU"

**SHIFT - I**

(Re-accredited by NAAC with B+ Grade - Affiliated to the University of Madras)  
Dharmamurthi Nagar, Pattabiram, Chennai - 600 072.  
IQAC email id : iqachinducollege@gmail.com



**INTERNAL QUALITY ASSURANCE CELL**

**DEPARTMENT ACADEMIC AUDIT REPORT**

**For 01<sup>st</sup> June 2023 – 31<sup>st</sup> March 2024**

**Name of the Department:** B.A. HISTORICAL STUDIES

**Date of Academic Audit:** 24.05.2024

**Name & Designation of External Expert:** Dr. K. ASHOK  
Associate Professor  
Dept of History.  
Madras Christian College,  
Chennai 59.

**Name of Head of the Department** Smt. V. KAYALVIZHI  
**Designation:** Assistant Professor & Head  
**Mobile No.:** 9941311084  
**Official E-Mail ID:** kayalvizhi@drbecc hindu college.edu.in  
kayalvizhi.durai@gmail.com

**DEPARTMENT PROFILE:**

Name of the Department	HISTORICAL STUDIES
No. of Full Time Permanent Faculty	2
No. of Full Time Management Faculty	2
No. of Guest Faculty	1

**Faculty Details:**

S. No.	Name of the faculty	Designation	Year of Appointment	Teaching experience	
				Previous Institution	Present Institution
1.	V. KAYALVIZHI	Assistant Professor + Head	2008	-	16 years
2.	V. VIGNESH	Assistant Professor	2020	Smrithi	4 years
3.	S. ANAND	Assistant Professor	2019	1 year.	5 years
4.	V. Deepan Roy	Assistant Professor	2022	1 year.	2 years

**STUDENTS STRENGTH:**

Name of the Course	I Year		II Year		III Year		Total		Grand Total
	Men	Women	Men	Women	Men	Women	Men	Women	
B.A Historical Studies	29	39	28	40	29	35	86	114	200

**Students Intake in the Past Three Years:**

Name of the Course	Intake					
	year		year		year	
	Approved	Actual Intake	Approved	Actual Intake	Approved	Actual Intake
BA HISTORICAL STUDIES	70	69	70	70	70	70

**Class Room Infrastructure:**

Class	Room No.	Students Sitting Benches	Writing Tables	Green Board	LCD Projector/ Screen	Smart Board	No. of lights	No. of Fans	others
I	15	16	16		-	-			
II	26	15	15		-	-			
III	25	16	16		-	-			

**TUTORIAL SYSTEM:**

Class	No. of Students	Name of the Tutor
I. BA History	70	V. DEEPAK RAJ
II B.A History	68	S. ANAND
III B.A History	64	V. VIGNESH

**UNIVERSITY EXAMINATION RESULT ANALYSIS:**

Class	No. of Students Appeared	No. of Students Passed	Pass %
I			
II			
III			

## CRITERION 1 – CURRICULAR ASPECTS

### 1.1 Curricular Planning and Implementation

#### 1.1.1 Effective curriculum delivery through a well planned and documented process.

Documents: Workload and Timetable of the Department

1.1.2. Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year

Academic council/BoS of Affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
-	-	-

Setting of question papers for UG/PG programs

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
DKM COLLEGE, Vellore. UG - PG.	1	1

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
-	-	-

Assessment /evaluation process of the affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
UNOM - Valuation.	2	2

Documents: Copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.

## 1.2 Academic Flexibility

### 1.2.1. Number of Add on /Certificate programs offered during the year

S. No.	Names of the Add on /Certificate programs with 30 or more contact hours	No. of times offered during the same year	Total no. of students enrolled the course in the year	Total no. of students completing the course in the year
1.	Introduction TO MUSEOLOGY	1	46	46
2.	HELM (YOGHA)	1	64	64

Documents: Brochures, Attendance, Certificate and any other documents related to the programme

## 1.3 Curriculum Enrichment

### 1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No.	Name of the Programme (Subject)	Programme Outcome
1.	PROJECT → ENVIRONMENTAL STUDIES	AWARENESS ON LOCAL ENVIRONMENT

Document: Subject details with required programme outcomes

### 1.3.2. Number of courses that include experiential learning through project work/field work/internship during the year

### 1.3.3. Number of students undertaking project work/field work/ internships

S.No.	Name of the programme	No. of students undertaking project work/field work /internships
1.	ENVIRONMENTAL STUDIES.	67.
2.	TOURISM in THIRUVALLUR Dt.	63.
3.	INTERNSHIP - MUSEUM	43.

Documents: Programme / Curriculum/ Syllabus of the courses, MoU's with relevant organizations for these courses, if any, List of programmes and Attendance of students undertaking project work/field work/ /internships

## CRITERIA 2- TEACHING- LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

Number of students admitted during the year	Number of sanctioned seats during the year
70	70

*Document: Admission details*

**2.1.2. Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

Class	Number of seats earmarked for reserved category as per GOI or state Government Rule					Number of actual students admitted from the reserved categories during the year				
	SC	ST	OBC	GEN	Others	SC	ST	OBC	GEN	Others
II	5	-	17	12	1	5	-	17	12	1

*Document: Details of Number of seats filled against reservation*

### 2.2. Catering to Student Diversity

S. No.	Name of the Special Programme for Advanced Learners	No. of Students Participated

*Documents: Details of special programmes conducted and student's attendance*

### Remedial Classes for slow learners and backlog students

Class	No. of Students

*Document: Students attendance of remedial classes*

### 2.2.2. Student- Teacher ratio:

Year	Total No. of Students	Total No. of teachers

### 2.3. Teaching- Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students divided themselves in teams and did a project work on the topic - "Tourism in Thiruvallur District". The students undertook an educational tour to Mysore and visited many places of Historical Significance. The students undertook self directed learning through Neer Mudhalan Courses.

2.3.2. Teachers use ICT enabled tools for effective teaching-learning process.

No. of Teachers	No. of teachers using ICT (LMS, E-Resources)	ICT tools and resources available	No. of ICT enabled Classrooms	No. of smart classrooms
4	4	PROJECTOR, A-V system white Board	DC - hall	-

Documents: Details of ICT enabled classes conducted

2.3.3. Ratio of mentor to students for academic and other related issues

No. of Teachers	No. of Students	Mentor – Mentee Ratio
4	200	1 : 50

### 2.4 Teacher Profile and Quality

2.4.1. Number of full time teachers against sanctioned posts during the year

Number of sanctioned posts	Number of regular teachers
5	2

**2.4.2. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year**

Sl. No.	Name of the full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Qualification Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Award on
—	—	—	—

Documents: Certificates of the qualifications

**2.4.3. Number of years of teaching experience of full time teachers in the same Institution**

S. No.	Name of the full-time teacher	Year of Appointment	Nature of Appointment (Against Sanctioned post /temporary /permanent)	Total years of experience in the same institution
1.	V.KAYALWIZHI	2008	Permanent	16 yrs
2.	V.VIGNESH	2020	Permanent	4 yrs.

**2.4.4 Number of Teachers receiving Awards from State/National/International level**

S. No.	Name of the full-time teacher	Name of Award Received	Name of the award providing organisation
—	—	—	—

Document: Award certificate

**2.5. Evaluation Process and Reforms**

**2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

IA → Unit wise test conducted.  
 frequency → Test conducted each month, and revision exam conducted 10 weeks before the examinations  
 mode → online (E. quiz) and offline methods.

Document: Internal Assessment Process

## 2.6 Student Performance and Learning Outcome

2.6.1. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Documents: PO's, PSO's, CO's

### 2.6.2. Pass percentage of Students during the year

Total number of final year students who passed the university examination during the year

Class	Programme Code	Programme Name	No. of Students appeared	No. of students passed	% of pass
III	[AH 1]	(APR - 2023) B.A Historical Studies.	64	60	93.75%

Document: Results & Result Analysis

## CRITERIA 3- RESEARCH, INNOVATIONS AND EXTENSION

### 3.1- Resource Mobilization for Research

3.1.1. Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year

Name of the Project/Endowments	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project	Name of the funding agency	Government / Non - Government
(PUBLICATION) TOURISM IN THIRUVALUR	V. KAYALVIZHI	HISTORICAL STUDIES	-	Yes	6 months	DRBCC Hindu College	Non - Govt

Document: Approval from funding agencies

### 3.1.2. Number of teachers recognized as research guides

Total number of full time teachers	Number of teachers recognized as research guides

Document: Guide ship letter received from university

### 3.2- Innovation Ecosystem

#### 3.2.1. Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

Name of the workshops / seminars	Number of Participants	Date (From -to)
REMEMBERING THE LEGACY OF QUIT INDIA MOVEMENT	168	08.08.2023
HOW TO CRACK YOUR FIRST INTERVIEW	132	29.01.2024

Document: Details of workshop conducted and students attendance, feedback received

### 3.3- Research Publication and Awards

#### 3.3.1. Number of Ph.D's registered per eligible teacher during the year

Name of the guide/s	Name of the Ph.D scholar	Year of registration of the scholar	Year of award of Ph.D
-	-	-	-

Document: Submission/ Award communication received from university

#### 3.3.2. Number of research papers per teachers in the Journals notified on UGC website during the year

Name of the author/s	Title of paper	Name of journal	Year of publication	ISBN/ISSN number
V.KAYALVIZHI	details attached.	① IJRST	2023	2454 +80X
		② IJBSR	2023	2249-6947

Documents: Details of Publications in journals

#### 3.3.3. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year

Name of the author/s	Title of paper	Title of the book published /proceeding of the conference	Name of the publisher: National/International	Year of publication	ISBN/ISSN number
-	-	-	-	-	-

Document: Details of publications in books/proceedings

## CRITERION 5- STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

Name of the Scheme	Number of students benefited	Amount
PUTHUNDI PEN	41	41,000 /month.

Documents: Students Government scholarship details

#### 5.1.2. Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year

Name of the Scheme	Number of students benefited	Amount

Documents: Students Non-Government scholarship details

#### 5.1.3. Capacity building and skills enhancement initiatives taken by the institution include the following: (i) Soft skills (ii) Language and communication skills (iii) Life skills (Yoga, physical fitness, health and hygiene) (iv) ICT/computing skills

Name of the Capacity Building Programme	Duration From -To	No. of Students enrolled	Name of the programme partner
HELM (YOGA)	1.8.2023-25.10.23	64	HEARTFULNESS EDUCATIONAL TRUST
INTERVIEW SKILL (SOFT SKILL)	29.01.2024	132	AIM - ISSM.

Document: Details of the Programme with student attendance

#### 5.1.4. Number of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the year

Name of the programme	No. of students Participated	No. of students who have passed	No. of students placed
CUNNAN ACADEMY	60	-	-

Document: Details of the programme with students passed and placed

### 3.4 Collaboration

#### 3.4.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

Title of the Collaborative activity	Name of the partnering institution /industry/research lab with contact details	Duration (From-To)	Nature of Collaborative activity
MUSEOLOGY Gov't MUSEUM "INTERNSHIP"	Gov't MUSEUM EGMORE.	04-01-2024 06-02-2024	"Introduction to Museology"

Document: Details of Student exchange/internship

### CRITERION 4 – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Library as a learning Resource

##### Department Library:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text books	306				306	
Reference Books	105.		30	7805	140	
e-books	297				297	
Journals						
e- journals						
Digital database						
CD & Video	1				1	

Document: Library Book details & student Access details

## 5.2 Student Progression

### 5.2.1 Number of placement of outgoing students during the year

Year	Number of students placed
2022 - 2023	2

Documents: Detailed List of Students job placements

### 5.2.2. Number of students progressing to higher education during the year

Year	Number of students placed
2023 - 2024	12

Documents: Detailed List of Students higher education

### 5.2.3. Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Name of the exam	No. of students appeared	No. of students cleared	No. of students placed

Documents: Detailed List of Students attended and cleared the exams

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level during the year.

Name of the student	Name of the award/medal	University /State/National/International	Sports/Culture
Details	Enclosed		

Documents: Details of awards and medals received

## 5.4 Alumni Engagement

### 5.4.1 Alumni contribution during the year

No. of Alumni Enrolled	Alumni Contribution

## CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Faculty Empowerment Strategies

6.1.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Name of the teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided

Documents: Details of financial supports received

6.1.2 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Name of the teacher	Title of the Programme	Duration (From – To)
V. KAYALVIZHI.	UGC - REFRESHER COURSE	26.10.2023 - 8.11.2023
V. VIGNESH.	FDP - DIGITAL MARKETING	17.7.2023 - 21.7.2023

Documents: Certificates of FDP, orientation etc.,

## CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.1 Describe the departmental efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

S. No.	Name of the programme	Date	In association with	No. of students participated
①	ANNUAL MADRAS WEEK	22.08.2023	Vintage & classic vehicle foundation.	170
②	WORLD TOURISM DAY	27.09.2023		180

Documents: Detailed report and student's attendance

7.1.2 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

S. No.	Name of the programme	Date	In association with	No. of students participated
1)	Students rally	25/11/2023	ELC - DRBCCC	63.
	(National Values day)		Hindu College.	

Documents: Detailed report and student's attendance

**7.1.3 Institution/department celebrates / organizes national and international commemorative days, events and festivals**

S. No.	Name of the programme	Date	In commemoration of	No. of students participated
Details Enclosed.				

Documents: Detailed report and student's attendance

**7.2 Best Practices** ① Every year our students secure 1<sup>st</sup> Rank in University  
② Internship Program.

**7.2.1 Best Practice of the Department**

Name of the E-Content Created by the Department	Community Education Programme Organised by the Department	Other Best Practices of the Department
	Yes, Details attached.	Internship, C.S.P., Educational Tours.

Documents: Link for e-content, details of community education programme, other practices details

**DEPARTMENT SWOC ANALYSIS**

Department Strength	Qualified staff, rich library facility (e-books) Personal Counselling, Skill development of students. Motivate students to participate in Competitive Exams.
Department Weakness	No - Postgraduate programs, Students from vernacular background, Most of them D'graduate Lack of space to do research and related activities
Department Opportunities	The department renders quality education, encourages students for higher education in various avenues. creates opportunities to participate in Competitive exams
Department Challenges	The department has to make the syllabus Teaching more futuristic and job oriented. Students have to be moulded for competitive exams & adept to job opportunities.

Signature of HOD  
**KAYALVIZHI, M.A., M.Phil.,**  
Assistant Professor & Head  
Department of History,  
D.R.B.C.C.C. Hindu College,  
Chennai-600 072

Signature of Expert Member  
**Dr. K. ASHOK, Ph.D.,**  
Associate Professor  
Research Supervisor  
Department of History  
Madras Christian College (Autonomous)  
Tambaram, Chennai - 600 059.

Signature of Co-ordinator (IQAC/NAAC)  
**JHARMAMURTHI RAO BAHADUR CALAVALA**  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072

Signature of Principal  
**JHARMAMURTHI RAO BAHADUR CALAVALA**  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072



**DHARMAMURTHI RAO BHADUR CALAVALA  
CUNNUN CHETTY'S HINDU COLLEGE**

"LINGUISTIC (TELVGU) MINORITY STATUS  
CONFERRED BY THE GOVERNMENT OF TAMIL NADU"

SHIFT - I

(Re-accredited by NAAC with B+ Grade - Affiliated to the University of Madras)  
Dharmamurthi Nagar, Pattabiram, Chennai - 600 072.  
IQAC email id : iqachinducollege@gmail.com



1.

**INTERNAL QUALITY ASSURANCE CELL**

**DEPARTMENT ACADEMIC AUDIT REPORT**

For 01<sup>st</sup> June 2023 – 31<sup>st</sup> March 2024

Name of the Department: *UG & PG Commerce*

Date of Academic Audit: *16-04-2024*

Name & Designation of External Expert:

*[Signature]*  
**Dr. S. SESHADRINATHAN** *16/4/24*  
M.Com., M.Phil, Ph.D.,  
Associate Professor & Head  
PG & Research Department of Commerce  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 106

Name of Head of the Department

*Dr. U. PARTHIBAN*

Designation:

Dr. U. PARTHIBAN  
M.COM(NET), MBA(NET), M.Phil, Ph.D.  
Research Supervisor & Guide  
Head, PG & Research Dept. of Commerce  
DRBCCC Hindu College  
Pattabiram, Chennai- 72.  
Mob: 9841943652

Mobile No.:

Official E-Mail ID:

*uparthiban1967@gmail.com*



Students Intake in the Past Three Years: *(List Enclosed)*

Name of the Course	Intake					
	year		year		year	
	Approved	Actual Intake	Approved	Actual Intake	Approved	Actual Intake

Class Room Infrastructure: *(List Enclosed)*

Class	Room No.	Students Sitting Benches	Writing Tables	Green Board	LCD Projector/ Screen	Smart Board	No. of lights	No. of Fans	others

TUTORIAL SYSTEM: *(List Enclosed)*

Class	No. of Students	Name of the Tutor

UNIVERSITY EXAMINATION RESULT ANALYSIS: *(List Enclosed)*

Class	No. of Students Appeared	No. of Students Passed	Pass %

## CRITERION 1 – CURRICULAR ASPECTS

### 1.1 Curricular Planning and Implementation

#### 1.1.1 Effective curriculum delivery through a well planned and documented process.

Documents: *Workload and Timetable of the Department* (List Enclosed)

#### 1.1.2. Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year (List Enclosed)

##### Academic council/BoS of Affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
—	—	—

##### Setting of question papers for UG/PG programs

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
	(List Enclosed)	

##### Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
—	—	—

##### Assessment /evaluation process of the affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
—	—	—

Documents: *Copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.*

## 1.2 Academic Flexibility

### 1.2.1. Number of Add on /Certificate programs offered during the year

S. No.	Names of the Add on /Certificate programs with 30 or more contact hours	No. of times offered during the same year	Total no. of students enrolled the course in the year	Total no. of students completing the course in the year
		List Enclosed		

Documents: Brochures, Attendance, Certificate and any other documents related to the programme

## 1.3 Curriculum Enrichment

### 1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No.	Name of the Programme (Subject)	Programme Outcome

Document: Subject details with required programme outcomes

### 1.3.2. Number of courses that include experiential learning through project work/field work/internship during the year

### 1.3.3. Number of students undertaking project work/field work/ internships

S.No.	Name of the programme	No. of students undertaking project work/field work /internships
	List Enclosed	

Documents: Programme / Curriculum/ Syllabus of the courses, MoU's with relevant organizations for these courses, if any, List of programmes and Attendance of students undertaking project work/field work/ /internships

## CRITERIA 2- TEACHING- LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

Number of students admitted during the year	Number of sanctioned seats during the year
B.Com - 210 / M.Com - 40	B.Com - 208 / M.Com - 37

Document: Admission details

2.1.2. Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) *List Enclosed*)

Class	Number of seats earmarked for reserved category as per GOI or state Government Rule					Number of actual students admitted from the reserved categories during the year				
	SC	ST	OBC	GEN	Others	SC	ST	OBC	GEN	Others
						29	-	39	-	68
						17	1	48	4	70
						10	1	56	3	70
						4	1	28	4	37

Document: Details of Number of seats filled against reservation

### 2.2. Catering to Student Diversity

S. No.	Name of the Special Programme for Advanced Learners	No. of Students Participated
	<i>List Enclosed</i>	

Documents: Details of special programmes conducted and student's attendance

### Remedial Classes for slow learners and backlog students

Class	No. of Students
<i>List Enclosed</i>	

Document: Students attendance of remedial classes

2.2.2. Student- Teacher ratio: (List enclosed)

Year	Total No. of Students	Total No. of teachers
2023-24	700	15

### 2.3. Teaching- Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

—
---

2.3.2. Teachers use ICT enabled tools for effective teaching-learning process.

No. of Teachers	No. of teachers using ICT (LMS, E-Resources)	ICT tools and resources available	No. of ICT enabled Classrooms	No. of smart classrooms
15	All (15)	Computer Laptop projector	4	—

Documents: Details of ICT enabled classes conducted

2.3.3. Ratio of mentor to students for academic and other related issues (List enclosed)

No. of Teachers	No. of Students	Mentor – Mentee Ratio
15	700	1:47

### 2.4 Teacher Profile and Quality (List enclosed)

2.4.1. Number of full time teachers against sanctioned posts during the year

Number of sanctioned posts	Number of regular teachers
15	15

**2.4.2. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year**

Sl. No.	Name of the full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Qualification Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Award on
	<i>List Enclosed</i>		

Documents: Certificates of the qualifications

**2.4.3. Number of years of teaching experience of full time teachers in the same Institution**

S. No.	Name of the full-time teacher	Year of Appointment	Nature of Appointment (Against Sanctioned post /temporary /permanent)	Total years of experience in the same institution
	<i>List Enclosed</i>			

**2.4.4 Number of Teachers receiving Awards from State/National/International level**

S. No.	Name of the full-time teacher	Name of Award Received	Name of the award providing organisation
1.	<i>Dr. P. Libia</i>	<i>Best Researcher Award</i>	<i>The Institution of Engineers</i>
2.	<i>"</i>	<i>Faculty Award</i>	<i>Puducherry Ac Research Academy</i>

Document: Award certificate

**2.5. Evaluation Process and Reforms**

**2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

<i>List Enclosed</i>
----------------------

Document: Internal Assessment Process

2.6 Student Performance and Learning Outcome (List Enclosed)

2.6.1. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Documents: PO's, PSO's, CO's

2.6.2. Pass percentage of Students during the year (List Enclosed)

Total number of final year students who passed the university examination during the year

Class	Programme Code	Programme Name	No. of Students appeared	No. of students passed	% of pass

Document: Results & Result Analysis

CRITERIA 3- RESEARCH, INNOVATIONS AND EXTENSION

3.1- Resource Mobilization for Research (List Enclosed)

3.1.1. Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year

Name of the Project/Endowments	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project	Name of the funding agency	Government / Non - Government

Document: Approval from funding agencies

3.1.2. Number of teachers recognized as research guides (List Enclosed)

Total number of full time teachers	Number of teachers recognized as research guides

Document: Guide ship letter received from university

### 3.2- Innovation Ecosystem

3.2.1. Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year (List Enclosed)

Name of the workshops / seminars	Number of Participants	Date (From -to)

Document: Details of workshop conducted and students attendance, feedback received

### 3.3- Research Publication and Awards (List Enclosed)

3.3.1. Number of Ph.D's registered per eligible teacher during the year

Name of the guide/s	Name of the Ph.D scholar	Year of registration of the scholar	Year of award of Ph.D

Document: Submission/ Award communication received from university

3.3.2. Number of research papers per teachers in the Journals notified on UGC website during the year (List Enclosed)

Name of the author/s	Title of paper	Name of journal	Year of publication	ISBN/ISSN number

Documents: Details of Publications in journals

3.3.3. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year (List Enclosed)

Name of the author/s	Title of paper	Title of the book published /proceeding of the conference	Name of the publisher: National/International	Year of publication	ISBN/ISSN number

Document: Details of publications in books/proceedings

### 3.4 Collaboration

3.4.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year *(List Enclosed)*

Title of the Collaborative activity	Name of the partnering institution /industry/research lab with contact details	Duration (From-To)	Nature of Collaborative activity
M.Com	Various Institutions	2023-24	Internship

Document: Details of Student exchange/internship

### CRITERION 4 – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Library as a learning Resource

Department Library: *(List Enclosed)*

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text books } Reference Books }	908	2,40,000	—	—	908	2,40,000
e-books	—	—	—	—	—	—
Journals	—	—	—	—	—	—
e- journals	—	—	—	—	—	—
Digital database	—	—	—	—	—	—
CD & Video	—	—	—	—	—	—

Document: Library Book details & student Access details

## CRITERION 5- STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

5.1.1 Number of students benefitted by scholarships and free ships provided by the Government during the year (List Enclosed)

Name of the Scheme	Number of students benefitted	Amount
Pudhemaï Pan Scheme	36	4,32,000/-

Documents: Students Government scholarship details

5.1.2. Number of students benefitted by scholarships, freships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year

Name of the Scheme	Number of students benefitted	Amount
-	-	-

Documents: Students Non-Government scholarship details

5.1.3. Capacity building and skills enhancement initiatives taken by the institution include the following: (i) Soft skills (ii) Language and communication skills (iii) Life skills (Yoga, physical fitness, health and hygiene) (iv) ICT/computing skills

Name of the Capacity Building Programme	Duration From -To	No. of Students enrolled	Name of the programme partner
-	-	-	-

Document: Details of the Programme with student attendance

5.1.4. Number of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the year

Name of the programme	No. of students Participated	No. of students who have passed	No. of students placed
-	-	-	-

Document: Details of the programme with students passed and placed

## 5.2 Student Progression

### 5.2.1 Number of placement of outgoing students during the year

Year	Number of students placed
—	—

Documents: Detailed List of Students job placements

### 5.2.2. Number of students progressing to higher education during the year

Year	Number of students placed
—	—

Documents: Detailed List of Students higher education

### 5.2.3. Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Name of the exam	No. of students appeared	No. of students cleared	No. of students placed
—	—	—	—

Documents: Detailed List of Students attended and cleared the exams

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level during the year.

Name of the student	Name of the award/medal	University /State/National/International	Sports/Culture
25	List Enclosed	List Enclosed	List Enclosed

Documents: Details of awards and medals received

## 5.4 Alumni Engagement

### 5.4.1 Alumni contribution during the year

No. of Alumni Enrolled	Alumni Contribution
—	—

## CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Faculty Empowerment Strategies

6.1.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Name of the teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
—	—	—

Documents: Details of financial supports received

6.1.2 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Name of the teacher	Title of the Programme	Duration (From – To)
10	List Enclosed	

Documents: Certificates of FDP, orientation etc.,

## CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.1 Describe the departmental efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

S. No.	Name of the programme	Date	In association with	No. of students participated
1.	Rotract club, Entrepreneurial club, Nature club NSS, & NCC		List Enclosed	

Documents: Detailed report and student's attendance

7.1.2 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

S. No.	Name of the programme	Date	In association with	No. of students participated
1.	National Voters Day	24/1/24	Electoral Literacy club	12

Documents: Detailed report and student's attendance

**7.1.3 Institution/department celebrates / organizes national and international commemorative days, events and festivals**

S. No.	Name of the programme	Date	In commemoration of	No. of students participated
-	-	-	-	-
-	-	-	-	-

Documents: Detailed report and student's attendance

**7.2 Best Practices**

**7.2.1 Best Practice of the Department**

Name of the E-Content Created by the Department	Community Education Programme Organised by the Department	Other Best Practices of the Department
Detail Enclosed	Detail Enclosed	Detail Enclosed

Documents: Link for e-content, details of community education programme, other practices details

**DEPARTMENT SWOC ANALYSIS**

Department Strength	Detail Enclosed
Department Weakness	Detail Enclosed
Department Opportunities	Detail Enclosed
Department Challenges	Detail Enclosed

*L.D. Parthiban*  
Signature of HOD

L.D. PARTHIBAN  
M.COM(NET), MBA(NET), M.Phil, Ph.D.  
Research Supervisor & Guide  
Head, PG & Research Dept.of Commerce  
DRBCCC Hindu College  
Pattabiram, Chennai- 72.  
Mob: 9841943652

Signature of Co-ordinator (IOAC/NAAC)

DHARMAMURTHI RAO BAHADUR CALAVALA  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072.

*[Signature]*  
Signature of Expert Member

M.Com., M.Phil, Ph.D.,  
Associate Professor & Head  
PG & Research Department of Commerce  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 106

Signature of Principal

PRINCIPAL  
Dharmamurthi Rao Bahadur  
Calavala-Cunna Chetty's Hindu College (Shift 2)  
Dharmamurthi Nagar,



**DHARMAMURTHI RAO BHADUR CALAVALA  
CUNNUN CHETTY'S HINDU COLLEGE**

"LINGUISTIC (TELVGU) MINORITY STATUS  
CONFERRED BY THE GOVERNMENT OF TAMIL NADU"

**SHIFT - I**

(Re-accredited by NAAC with B+ Grade - Affiliated to the University of Madras)  
Dharmamurthi Nagar, Pattabiram, Chennai - 600 072.

IQAC email id : [iqachinducollege@gmail.com](mailto:iqachinducollege@gmail.com)



**INTERNAL QUALITY ASSURANCE CELL**

**DEPARTMENT ACADEMIC AUDIT REPORT**

**For 01<sup>st</sup> June 2023 - 31<sup>st</sup> March 2024**

**Name of the Department:** B.COM (ACCOUNTING AND FINANCE)

**Date of Academic Audit:** 16-4-2024

**Name & Designation of External Expert:** DR. V. MANIKANTAN  
HEAD OF DEPARTMENT OF  
B.COM (A/F) & BANK MANAGEMENT  
RKM COLLEGE

**Name of Head of the Department** : DR. B. BALAMURALI  
**Designation:** : ASSISTANT PROFESSOR  
**Mobile No.:** : 9043653709  
**Official E-Mail ID:** : drbeccheaf@gmail.com

**DEPARTMENT PROFILE:**

Name of the Department	B.COM (ACCOUNTING & FINANCE)
No. of Full Time Permanent Faculty	6
No. of Full Time Management Faculty	2
No. of Guest Faculty	Nil

**Faculty Details:**

S. No.	Name of the faculty	Designation	Year of Appointment	Teaching experience	
				Previous Institution	Present Institution
1.	Prp. B. BALAMURALI	[H.O.D] Assistant professor	2006	2005	2006.
2.	Dr. S. Malavizhi	" "	2011	2006	2011.
3.	prg - L. Thara	" "	2005	2005	2011
4.	prg. G. Radhakrishnan	" "	2014	2008	2014
5.	Dr. V. Raji		2016	2006	2016
6.	Dr. E. Jasmira Sugantha	" "	2017	2003	2017
7.	prg. S. Shalini	" "	2021	2005	2021
8.	prg. Dr. N. Kaliraj	" "	2022	2008	2022

**STUDENTS STRENGTH:**

Name of the Course	I Year		II Year		III Year		Total		Grand Total
	Men	Women	Men	Women	Men	Women	Men	Women	
B.COM (A/F)	65	73	72	66	79	55	216	194	410

**Students Intake in the Past Three Years:**

Name of the Course	Intake					
	year 2021-22		year 2022-23		year 2023-24	
	Approved	Actual Intake	Approved	Actual Intake	Approved	Actual Intake
B.Com(A/F)	140	140	140	140	140	140

**Class Room Infrastructure:**

Class	Room No.	Students Sitting Benches	Writing Tables	Green Board	LCD Projector/ Screen	Smart Board	No. of lights	No. of Fans	others
I A/F-A	CRJB-29	17	17	1	nil	nil	5	6	-
I A/F-B	" 30	16	16	1	nil	nil	5	6	-
II A/F-A	" 27	16	16	1	nil	nil	5	6	-
II A/F-B	" 28	16	16	1	1	nil	4	6	-
III A/F-A	" 26	16	16	1	1	nil	5	5	-
III A/F-B	" 33	16	16	1	1	nil	5	5	-

**TUTORIAL SYSTEM:**

Class	No. of Students	Name of the Tutor
I A/F-A	67	Dr. S. Malavathi
I A/F-B	71	Prj. S. Shalini
II A/F-A	69	Dr. N. Kaliraj
II A/F-B	68	Dr. V. Raji
III A/F-A	66	Prj. G. Radhakrishnan
III A/F-B	68	Prj. L. Thara

**UNIVERSITY EXAMINATION RESULT ANALYSIS:**

Class	No. of Students Appeared	No. of Students Passed	Pass %
I Year	137	93	68%
II Year	133	102	77%
III Year	135	133	98%

## CRITERION 1 – CURRICULAR ASPECTS

### 1.1 Curricular Planning and Implementation

#### 1.1.1 Effective curriculum delivery through a well planned and documented process.

*Documents: Workload and Timetable of the Department*

#### 1.1.2. Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year

##### Academic council/BoS of Affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
- Nil -	- Nil -	- Nil -

##### Setting of question papers for UG/PG programs

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
Dr. N. Kaliraj	One	One

##### Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
Nil	nil	Nil

##### Assessment /evaluation process of the affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
University of Madras	5	8

*Documents: Copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.*

## 1.2 Academic Flexibility

### 1.2.1. Number of Add on /Certificate programs offered during the year

S. No.	Names of the Add on /Certificate programs with 30 or more contact hours	No. of times offered during the same year	Total no. of students enrolled the course in the year	Total no. of students completing the course in the year
1.	Event Management	1	118	263
2.	Retail business operations	1	145	

Documents: Brochures, Attendance, Certificate and any other documents related to the programme

## 1.3 Curriculum Enrichment

### 1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No.	Name of the Programme (Subject)	Programme Outcome
Nil	Nil	Nil

Document: Subject details with required programme outcomes

### 1.3.2. Number of courses that include experiential learning through project work/field work/internship during the year

### 1.3.3. Number of students undertaking project work/field work/ internships

S.No.	Name of the programme	No. of students undertaking project work/field work /internships
1.	INTERSHIPS FOR COMPANIES	43 students

Documents: Programme / Curriculum/ Syllabus of the courses, MoU's with relevant organizations for these courses, if any, List of programmes and Attendance of students undertaking project work/field work/ /internships

## CRITERIA 2- TEACHING- LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

Number of students admitted during the year	Number of sanctioned seats during the year
140 students	140.

Document: Admission details

2.1.2. Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

Class	Number of seats earmarked for reserved category as per GOI or state Government Rule					Number of actual students admitted from the reserved categories during the year				
	SC	ST	OBC	GEN	Others	SC	ST	OBC	GEN	Others
I A/F	-	-	-	-	-	25	2	33	11	-
II A/F	-	-	-	-	-	25	3	64	4	-
III A/F	-	-	-	-	-	21	1	54	8	-

Document: Details of Number of seats filled against reservation

### 2.2. Catering to Student Diversity

S. No.	Name of the Special Programme for Advanced Learners	No. of Students Participated
-	- nil -	nil

Documents: Details of special programmes conducted and student's attendance

### Remedial Classes for slow learners and backlog students

Class	No. of Students
I A/F-A, B	22.
II A/F-A, B	30
III A/F-A, B	20

Document: Students attendance of remedial classes

### 2.2.2. Student- Teacher ratio:

Year	Total No. of Students	Total No. of teachers
2023-2024	410	8

### 2.3. Teaching- Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- nil -
---------

### 2.3.2. Teachers use ICT enabled tools for effective teaching-learning process.

No. of Teachers	No. of teachers using ICT (LMS, E-Resources)	ICT tools and resources available	No. of ICT enabled Classrooms	No. of smart classrooms
8	8	2	2 classrooms	-nil-

Documents: Details of ICT enabled classes conducted

### 2.3.3. Ratio of mentor to students for academic and other related issues

No. of Teachers	No. of Students	Mentor – Mentee Ratio
8	20 students	1 : 20

### 2.4 Teacher Profile and Quality

#### 2.4.1. Number of full time teachers against sanctioned posts during the year

Number of sanctioned posts	Number of regular teachers
8	8 teachers

2.4.2. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year

Sl. No.	Name of the full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Qualification Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Award on
1.	Dr. B. Balamurali	Ph.D.	10.8.2023
2.	Dr. S. Malavizhi	Ph.D	4.3.2022
3.	Dr. V. Raji	Ph.D	27.1.2018
4.	Dr. E. Jammisuganthi	Ph.D	11.10.2019
5.	Dr. N. Kaliraj	Ph.D	16.5.2022

Documents: Certificates of the qualifications

2.4.3. Number of years of teaching experience of full time teachers in the same Institution

S. No.	Name of the full-time teacher	Year of Appointment	Nature of Appointment (Against Sanctioned post /temporary /permanent)	Total years of experience in the same institution
1.	Dr. B. Balamurali	2006.	Permanent	18 yrs.
2.	Dr. S. Malavizhi	2011	"	13 "
3.	Prof. L. Thara	2011	"	13 "
4.	Prof. G. Radhakrishnan	2014	"	10 "
5.	Dr. V. Raji	2016	"	8 "
6.	Dr. E. Jammisuganthi	2017	"	7 "

7 S. Shalini - 2021-3  
8 Dr. N. Kaliraj - 2022-3

2.4.4 Number of Teachers receiving Awards from State/National/International level

S. No.	Name of the full-time teacher	Name of Award Received	Name of the award providing organisation
Nil	nil	nil	nil

Document: Award certificate

2.5. Evaluation Process and Reforms

2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Internal assessment marks is awarded to the students for all subjects based on three internal test, Seminar, Assignment performance of students. Internal marks are awarded.

Document: Internal Assessment Process

## 2.6 Student Performance and Learning Outcome

2.6.1. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Documents: PO's, PSO's, CO's

### 2.6.2. Pass percentage of Students during the year

Total number of final year students who passed the university examination during the year

Class	Programme Code	Programme Name	No. of Students appeared	No. of students passed	% of pass
I A/F-A,B		B.Com(A/E)	137	93	68.1.
II A/F-A,B		B.Com(A/E)	133	102	77.1.
III A/F-A,B		B.Com(A/E)	135	133	98.1.

Document: Results & Result Analysis

## CRITERIA 3- RESEARCH, INNOVATIONS AND EXTENSION

### 3.1- Resource Mobilization for Research

3.1.1. Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year

Name of the Project/Endowments	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project	Name of the funding agency	Government / Non - Government
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Document: Approval from funding agencies

### 3.1.2. Number of teachers recognized as research guides

Total number of full time teachers	Number of teachers recognized as research guides
Nil	Nil

Document: Guide ship letter received from university

### 3.2- Innovation Ecosystem

#### 3.2.1. Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

Name of the workshops / seminars	Number of Participants	Date (From -to)
3 day Workshop on GST & E-filing	180	8.3.2024 11.3.2024

Document: Details of workshop conducted and students attendance, feedback received

### 3.3- Research Publication and Awards

#### 3.3.1. Number of Ph.D's registered per eligible teacher during the year

Name of the guide/s	Name of the Ph.D scholar	Year of registration of the scholar	Year of award of Ph.D
<del>Dr. U. PARTHIBAN P.g.</del>	<del>L. THARA</del>	<del>June - 2022</del>	<del>Sep - 2025</del>
<del>Dr. R. SIVAKUMAR P.g.</del>	<del>S. SHALINI</del>	<del>Dec - 2021</del>	<del>Jun 2025</del>

Document: Submission/ Award communication received from university

#### 3.3.2. Number of research papers per teachers in the Journals notified on UGC website during the year

Name of the author/s	Title of paper	Name of journal	Year of publication	ISBN/ISSN number
Dr. S. Malavizhi Dr. V. Raji Dr. N. Kalraj Dr. E. Jasmitha	22	Journal of Research	Feb-2024 Nov-2023	10:2991/978-94-6463-374-0-49

Documents: Details of Publications in journals Administration.

Dr. E. Jasmitha → Journal of foundation research - ISSN 2395-5635 - Dec-20

#### 3.3.3. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year

Name of the author/s	Title of paper	Title of the book published /proceeding of the conference	Name of the publisher: National/International	Year of publication	ISBN/ISSN number
L. Thara		Study on impact of Digitalization & Women entrepreneurs.	International	March 2024	ISBN 978-81-96273-3-5
S. Shalini		"	"	"	"

Document: Details of publications in books/proceedings

### 3.4 Collaboration

#### 3.4.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

Title of the Collaborative activity	Name of the partnering institution /industry/research lab with contact details	Duration (From-To)	Nature of Collaborative activity
Nil	Nil	Nil	Nil

Document: Details of Student exchange/internship

### CRITERION 4 – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Library as a learning Resource

##### Department Library:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text books	50		10		60	
Reference Books	179		20		199	
e-books	-		-		-	
Journals	-		-		-	
e- journals	-		-		-	
Digital database	-		-		-	
CD & Video	-		-		-	

Document: Library Book details & student Access details

## CRITERION 5- STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Number of students benefitted by scholarships and free ships provided by the Government during the year

Name of the Scheme	Number of students benefitted	Amount
UHAHVUM ULLAM SCHEME	511	₹1,50,000/-

Documents: Students Government scholarship details

#### 5.1.2. Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year

Name of the Scheme	Number of students benefitted	Amount
- Nil -	Nil -	- Nil -

Documents: Students Non-Government scholarship details

#### 5.1.3. Capacity building and skills enhancement initiatives taken by the institution include the following: (i) Soft skills (ii) Language and communication skills (iii) Life skills (Yoga, physical fitness, health and hygiene) (iv) ICT/computing skills

Name of the Capacity Building Programme	Duration From -To	No. of Students enrolled	Name of the programme partner
Nil	Nil	Nil	Nil

Document: Details of the Programme with student attendance

#### 5.1.4. Number of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the year

Name of the programme	No. of students Participated	No. of students who have passed	No. of students placed
Nil -	Nil	Nil	- Nil -

Document: Details of the programme with students passed and placed

## 5.2 Student Progression

### 5.2.1 Number of placement of outgoing students during the year

Year	Number of students placed
2023 - 2024	40 students

Documents: Detailed List of Students job placements

### 5.2.2. Number of students progressing to higher education during the year

Year	Number of students placed
2023 - 24.	32 students

Documents: Detailed List of Students higher education

### 5.2.3. Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Name of the exam	No. of students appeared	No. of students cleared	No. of students placed
nil	nil	nil	nil.

Documents: Detailed List of Students attended and cleared the exams

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level during the year.

Name of the student	Name of the award/medal	University /State/National/International	Sports/Culture
A-JANANI		National day cricket	Sports
A-JANANI		National day fashion walk	Cultural.

Documents: Details of awards and medals received

## 5.4 Alumni Engagement

### 5.4.1 Alumni contribution during the year

No. of Alumni Enrolled	Alumni Contribution
3.	nil

## CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Faculty Empowerment Strategies

6.1.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Name of the teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
nil	nil	nil.

Documents: Details of financial supports received

6.1.2 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

FDP.

Name of the teacher	Title of the Programme	Duration (From – To)
Dr. B. Balamurali Dr. V. Raji Dr. E. Jaimin Suganthi E. Thara	Seminar of productive Accounting for driving future transaction.	August - 2023.

Documents: Certificates of FDP, orientation etc.

## CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.1 Describe the departmental efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

S. No.	Name of the programme	Date	In association with	No. of students participated
	nil	nil	nil	nil

Documents: Detailed report and student's attendance

7.1.2 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

S. No.	Name of the programme	Date	In association with	No. of students participated
nil	- nil -	nil	nil	nil

Documents: Detailed report and student's attendance

**7.1.3 Institution/department celebrates / organizes national and international commemorative days, events and festivals**

S. No.	Name of the programme	Date	In commemoration of	No. of students participated
nil	nil	nil	nil	nil

Documents: Detailed report and student's attendance

**7.2 Best Practices**

**7.2.1 Best Practice of the Department**

Name of the E-Content Created by the Department	Community Education Programme Organised by the Department	Other Best Practices of the Department
NO.	Our department staff conducted classes on Government girls higher secondary school	

Documents: Link for e-content, details of community education programme, other practices details

**DEPARTMENT SWOC ANALYSIS**

Department Strength	Department organises, Internship, Industrial visits, certificate course, workshops for benefit of students to develop their skills.
Department Weakness	No Awareness about the students and Parents about the B-Com (A/F) Course.
Department Opportunities	To organize and to create M.O.U with various institutions and to conduct many programmes.
Department Challenges	Best challenges is needed for online Accounting services and other tally Packages courses to develop modern accounting

Signature of HOD

Signature of Expert Member

Signature of Co-ordinator (IQAC/NAAC)

DHARMAMURTHI RAO BAHADUR CALAYALA  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072

15

Signature of Principal

DHARMAMURTHI RAO BAHADUR CALAYALA  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072

B-com (A/F).

EXPERT COMMENTS AND SUGGESTIONS:

S. No.	Criteria / Parameters	Verified yes / no	Comments	Suggestion for improvement
<b>CRITERIA - 1: CURRICULAR ASPECTS</b>				
1.1.1	Curriculum delivery	yes		
1.1.2	Teachers Participation in academic Councils / BoS of affiliating university	yes.		
1.1.2	Teachers Participation in Setting of Question papers of affiliating university or Colleges	yes.		
1.1.2	Teachers Participation in Design and of Add on/Certificate/ Diploma courses			
1.1.2	Teachers Participation in Assessment / evaluation process of the affiliating university	yes.		
1.2.1	Add on / certificate programs for students	yes.		
1.3.1	Courses related to curriculum on Gender, Environment, sustainability Human values & Professional ethics		Special classes upon professional and moral ethics can be included frequently.	
1.3.2	No. of courses that include experiential learning through project work/field work			Management can encourage separate lab facility
1.3.3	Students undertaking field projects for internship	yes.		

**CRITERIA – 2: TEACHING – LEARNING EVALUATION**

2.1	Student Enrolment			
2.1.2	students admitted from reserved categories against total No. of seats earmarked for reserved as per govt. /State Govt.	yes		
2.2	Special programmes for advanced learners			
2.2	Remedial classes for slow learners and backlog students	yes.		
2.2.2	Student – Teacher ratio	yes.		
2.3.1	Students centric methods, such as experiential learning participative learning	can include innovative methods like introducing LMS and involving students in it.		
2.3.2	Teachers using ICT with learning Management systems (LMS), E-learning resources etc	yes.		
2.3.3	Ratio of Mentors to students	yes.		
2.4.1	No. of full time teachers against post	yes.		
2.4.2	Total No. of full-time faculty, faculty with Ph.D	b.		

2.4.3	Teaching experience of full time teachers	yes		
2.4.4	Teachers receiving Awards from State/ National/ International level	—		
2.5.1	Internal Evaluations – transparent and robust in frequency and variety	yes.		
2.6.1	Evaluation of programme outcomes, specific outcomes and course outcomes	yes.		
2.6.2	Final year students passed against appeared.	Satisfactory.		
<b>CRITERIA - 3: RESEARCH, INNOVATION AND EXTENSION</b>				
3.1.1	Sources of research project funding i. (Non- Govt (industry, Corporate houses International bodies, endowments, chairs etc) ii. Govt & other Agencies	Can take up research projects with the help of Management's approval.		
3.1.2	Teachers recognized as research Guides	NO		
3.2.1	Workshops / Seminars on research methodology, IPR & Entrepreneurship	yes.		
3.3.1	No. of Ph. D's Registered per teacher	—		

3.3.2	No. of Publications in UGC notified journals		Can increase the numbers	
3.3.3	No. of books/chapters : edited/ published and papers in National/international conferences – Proceedings		More participation Can shape the dept.	
3.4.1	No. of Collaborative activities for research, Faculty exchange , student exchange, internship	yes.	More MoU can be encouraged.	

**CRITERIA - 4: INFRASTRUCTURE AND LEARNING RESOURCES**

4.1	Department Library maintenance and student access	yes.		
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**CRITERIA – 5: STUDENT SUPPORT AND PROGRESSION**

5.1.1	No. of students benefited by Scholarships and free ships by Govt.	yes.		
5.1.2	No. of students benefitted by scholarships and free ships besides Govt.			
5.1.3	Capability enhancement and development schemes for students (i) Language and communication (ii) life skills (iii) soft skills (iv) ICT computing skills	yes.		
5.1.4	Guidance for competitive examination and career counselling		Arrangements can be made for improved version.	

5.2.1	No. of outgoing students placed			
5.2.2	No. of outgoing Students progressing higher education			
5.2.3	No. of students qualifying in State/National/International level exams		-	
5.3.1	No. of awards /Medals for outstanding performance in sports / cultural activities.		-	
5.4.1	Alumni Engagement		has to be encouraged more.	

**CRITERIA- 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1.1	No. of teachers provided with financial support to attend conference /workshop towards membership fee		~	
6.1.2	No. of teachers attending OC/RC/STC/FDP		-	

**CRITERIA -7: INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1.1	Departmental efforts/initiatives in providing an inclusive environment		Good	
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7.1.2	Sensitization of students and employees of the institution to the constitutional obligations	yes		
7.1.3	Institution/Department celebrates/organizes national and international commemorative days, events and festivals	yes		
7.2.1	Best practice of the Department	Involving students in departmental activities encourages the morale.		

*B. J. A. S.*  
16/4/2024  
Signature of HOD

*Chandrasekhar*  
16/4/2024  
Signature of Expert Member

*[Signature]*  
Signature of Co-ordinator (IQAC/NAAC)  
DHARMAMURTHI RAO BAHADUR CALAYALA  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072

*[Signature]*  
Signature of Principal  
DHARMAMURTHI RAO BAHADUR CALAYALA  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072



**DHARMAMURTHI RAO BHADUR CALAVALA  
CUNNUN CHETTY'S HINDU COLLEGE**

"LINGUISTIC (TELUGU) MINORITY STATUS  
CONFERRED BY THE GOVERNMENT OF TAMIL NADU"

**SHIFT - I**

(Re-accredited by NAAC with B+ Grade - Affiliated to the University of Madras)  
Dharmamurthi Nagar, Pattabiram, Chennai – 600 072.  
IQAC email id : [iqachinducollege@gmail.com](mailto:iqachinducollege@gmail.com)



**INTERNAL QUALITY ASSURANCE CELL**

**DEPARTMENT ACADEMIC AUDIT REPORT**

**For 01<sup>st</sup> June 2023 – 31<sup>st</sup> March 2024**

**Name of the Department: Department of Business Administration**

**Date of Academic Audit: 16/04/2024**

**Name & Designation of External Expert: Dr.J.Khaja Sheriff**

**Professor and Head Department of Management Studies**

**University of Madras**

**Chennai-600 005**

**[jmkhaja@yahoo.com](mailto:jmkhaja@yahoo.com)**

**Name of Head of the Department: Prof Indhra M Mandey**

**Designation: Assistant Professor and Head**

**Mobile No.: 6381657424**

**Official E-Mail ID: [prof.indhramandey@gmail.com](mailto:prof.indhramandey@gmail.com)**

**DEPARTMENT PROFILE:**

Name of the Department	BBA
No. of Full Time Permanent Faculty	04
No. of Full Time Management Faculty	-
No. of Guest Faculty	-NA-

**Faculty Details:**

S. No.	Name of the faculty	Designation	Year of Appointment	Teaching experience	
				Previous Institution	Present Institution
1	Prof Indhra M Mandey	Head of the Department & Asst Prof	2023	4	1
2	Dr B Kalaiyarasan	Assistant Professor	2011	1	13
3	Dr H Divyaa	Assistant Professor	2021	4	3
4	Prof P Lavanya	Assistant Professor	2023	2	6 months

**STUDENTS STRENGTH:**

Name of the Course	I Year		II Year		III Year		Total		Grand Total
	Men	Women	Men	Women	Men	Women	Men	Women	
BBA	34	13	40	28	34	30	108	71	179

**Students Intake in the Past Three Years:**

Name of the Course	Intake					
	2021-22		2022-23		2023-24	
	Approved	Actual Intake	Approved	Actual Intake	Approved	Actual Intake
BBA	70	68	70	69	70	47

212  
45  
only

46

### Class Room Infrastructure:

Class	Room No.	Students Sitting Benches	Writing Tables	Green Board	LCD Projector/ Screen	Smart Board	No. of lights	No. of Fans	others
I Year	DMB21	15	15	1	NA	NA	4	6	1 Bench/Chair
II Year	DMB20	15	15	1	NA	NA	4	6	1 Bench/Chair
III year	DMB19	15	15	1	1	NA	4	6	1 Bench/Chair

### TUTORIAL SYSTEM:

Class	No. of Students	Name of the Tutor
I BBA	46	Dr H Divyaa
II BBA	68	Dr B Kalaiyaran
III BBA	64	Prof P Lavanya

### UNIVERSITY EXAMINATION RESULT ANALYSIS:

Class	No. of Students Appeared	No. of Students Passed	Pass %
I Year	46	12	26.08%
II Year	65	29	44.61%
III year	63	56	88.8%

### CRITERION 1 – CURRICULAR ASPECTS

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 Effective curriculum delivery through a well planned and documented process.

*Documents: Workload and Timetable of the Department*

1.1.2. Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year

### Academic council/BoS of Affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
NA	NA	NA

### Setting of question papers for UG/PG programs

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
1.Dr. Kalaiyaran – QP setter for Sankara college, 2. Dr. H.Divya - QP setter for Saveetha school of Management (Entrepreneurship Development)	2	2

### Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
NA	NA	NA

### Assessment /evaluation process of the affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
1.Dr. Kalaiyaran – University of Madras UG Paper Evaluation, 2. Dr. H.Divya – a) University of Madras UG Paper Evaluation b) Saveetha school of Management (Entrepreneurship Development Paper Evaluation)	2	2

*Documents: Copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.*

## 1.2 Academic Flexibility

### 1.2.1. Number of Add on /Certificate programs offered during the year

S. No.	Names of the Add on /Certificate programs with 30 or more contact hours	No. of times offered during the same year	Total no. of students enrolled the course in the year	Total no. of students completing the course in the year
1	TATTI	2	III Yr- 64 II Yr- 68 I Yr- 43	175

Documents: Brochures, Attendance, Certificate and any other documents related to the programme

## 1.3 Curriculum Enrichment

### 1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No.	Name of the Programme (Subject)	Programme Outcome
1	NA	NA

Document: Subject details with required programme outcomes

### 1.3.2. Number of courses that include experiential learning through project work/field work/internship during the year

### 1.3.3. Number of students undertaking project work/field work/ internships

S.No.	Name of the programme	No. of students undertaking project work/field work /internships
1	Project work	64

Documents: Programme / Curriculum/ Syllabus of the courses, MoU's with relevant organizations for these courses, if any, List of programmes and Attendance of students undertaking project work/field work/ /internship

## CRITERIA 2- TEACHING- LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

Number of students admitted during the year	Number of sanctioned seats during the year
47	70

Document: Admission details

2.1.2. Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

Class	Number of seats earmarked for reserved category as per GOI or state Government Rule					Number of actual students admitted from the reserved categories during the year				
	SC	ST	OBC	GEN	Others	SC	ST	OBC	GEN	Others
BBA-I						15	1	18	10	1

Document: Details of Number of seats filled against reservation

## 2.2. Catering to Student Diversity

S. No.	Name of the Special Programme for Advanced Learners	No. of Students Participated
1	Customized learning material	55

Documents: Details of special programmes conducted and student's attendance

## Remedial Classes for slow learners and backlog students

Class	No. of Students
I-BBA	81
II-BBA	
III-BBA	

Document: Students attendance of remedial classes

## 2.2.2. Student- Teacher ratio:

Year	Total No. of Students	Total No. of teachers
2023-2024	175	4

## 2.3. Teaching- Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- ✓ MANAEMENT ACTIVITY & GAMES
- ✓ PEER MENTORING
- ✓ PEER TUTORING

**2.3.2. Teachers use ICT enabled tools for effective teaching-learning process.**

No. of Teachers	No. of teachers using ICT (LMS, E-Resources)	ICT tools and resources available	No. of ICT enabled Classrooms	No. of smart classrooms
4	4	1	1	-NA-

*Documents: Details of ICT enabled classes conducted*

**2.3.3. Ratio of mentor to students for academic and other related issues**

No. of Teachers	No. of Students	Mentor – Mentee Ratio
4	175	1:45

**2.4 Teacher Profile and Quality**

**2.4.1. Number of full time teachers against sanctioned posts during the year**

Number of sanctioned posts	Number of regular teachers
4	4

**2.4.2. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year**

Sl. No.	Name of the full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Qualification Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Award on
1.	Dr.B. Kalaiyaran	Ph.D	April 2019
2.	Dr. H. Divyaa	Ph.D	August 2023

*Documents: Certificates of the qualifications*

**2.4.3. Number of years of teaching experience of full time teachers in the same Institution**

S. No.	Name of the full-time teacher	Year of Appointment	Nature of Appointment (Against Sanctioned post /temporary /permanent)	Total years of experience in the same institution
1	Prof. Indhra M Mandey	2023	-	1 year

2	Dr .B Kalaiyaran	2011	-	13 year's
3	Dr H Divyaa	2021	-	3 year's
4	Prof. P Lavanya	2024	-	6 month

#### 2.4.4 Number of Teachers receiving Awards from State/National/International level

S. No.	Name of the full-time teacher	Name of Award Received	Name of the award providing organisation
1	Dr B Kalaiyaran	Dr. A.P.J. ABDUL KALAM S	IWR BOOK OF RECORDS

*Document: Award certificate*

## 2.5. Evaluation Process and Reforms

### 2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Internal marks are being valued and split up of marks is been prepared. Every Module has class test conducted, two seminars and ample assignments are given as parametric tool for internal evaluation.

*Document: Internal Assessment Process*

## 2.6 Student Performance and Learning Outcome

### 2.6.1. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

*Documents: PO's, PSO's, CO's*

Programme Outcomes
▪ Acquire the strong knowledge of Management practices
▪ With the help of Marketing Management theory gives sound knowledge to sell the product
▪ Studying financial services help the students understand the various products of Banking its Operations
▪ Apply the knowledge of Management for future venture development
▪ Students learn human behavior
▪ The collaboration subjects for Management Accounting practices enhance the students skills and abilities

Programme Specific Outcomes	
▪	Gain the knowledge of innovative business ideas
▪	Understand the successful entrepreneur's history which encourages our students to be entrepreneur
▪	Sound knowledge in Marketing concept & CRM
▪	Academic institutional training gives practical exposure
▪	Research knowledge enlightens the students in the field of Marketing, Finance, HR, Production
▪	Mould the student's attitude and behavior in right way

Course Outcomes	
▪	The students are able to learn keenly administration of business
▪	Create the theoretical and practical frame works of business management
▪	Development the current trends of business
▪	BRF teaches the students to do a business ethically and legally
▪	Through the course, our students become a job creator then job seekers
▪	Develop smart thinking ability to do business

### 2.6.2. Pass percentage of Students during the year

Total number of final year students who passed the university examination during the year

Class	Programme Code	Programme Name	No. of Students appeared	No. of students passed	% of pass
III rd BBA ( Passed out)	41	BBA	68	68	100%

*Document: Results & Result Analysis*

## CRITERIA 3- RESEARCH, INNOVATIONS AND EXTENSION

### 3.1- Resource Mobilization for Research

3.1.1. Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year

Name of the Project/Endowments	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project	Name of the funding agency	Government / Non - Government
-NA-	-NA-	-NA-	-NA-	-NA-	-NA-	-NA-	-NA-

*Document: Approval from funding agencies*

### 3.1.2. Number of teachers recognized as research guides

Total number of full time teachers	Number of teachers recognized as research guides
-NA-	-NA-

Document: Guide ship letter received from university

### 3.2- Innovation Ecosystem

#### 3.2.1. Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

Name of the workshops / seminars	Number of Participants	Date (From -to)
-NA-	-NA-	-NA-

Document: Details of workshop conducted and students attendance, feedback received

### 3.3- Research Publication and Awards

#### 3.3.1. Number of Ph.D's registered per eligible teacher during the year

Name of the guide/s	Name of the Ph.D scholar	Year of registration of the scholar	Year of award of Ph.D
NA	NA	NA	NA

Document: Submission/ Award communication received from university

#### 3.3.2. Number of research papers per teachers in the Journals notified on UGC website during the year

Name of the author/s	Title of paper	Name of journal	Year of publication	ISBN/ISSN number
Dr.H.Divya	Moon Lighting and its Causes and impact on Organizational Growth with Special reference to IT Sector in Bangalore	Indian Journal of Psychology	2024	ISSN : 0019-5553
Prof. P. Lavanya	Impact of Digital marketing communication	IPE Journal of Management	2024	ISSN : 2249-9040

	-An outlook on FMCG Consumers			
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*Documents: Details of Publications in journals*

**3.3.3. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year**

Name of the author/s	Title of paper	Title of the book published /proceeding of the conference	Name of the publisher: National/International	Year of publication	ISBN/ISSN number
Prof. Indhra M Mandey	-	Management Information System	ONE TO ONE PUBLISHER	2024	ISBN – 978-81796927-35-6
Prof. Indhra M Mandey	Impact of Artificial Intelligence on Digital Marketing	-	INTERNATIONAL CONFERENCE	2024	Yet to publish
Prof. Indhra M Mandey	Impact of Mobile Marketing Among the DRBCCC Hindu College	Proceeding of the conference	INTERNATIONAL CONFERENCE	2024	ISBN : 978-93-340-3398-4
Dr B Kalaiyarasan	Organizational Readiness for AI-enhanced Employee Experience	Proceeding of the conference	INTERNATIONAL CONFERENCE	2024	ISBN : 978-93-340-3398-4
DR. H. Divyaa	Impact of Mobile Marketing Among the DRBCCC Hindu College	Proceeding of the conference	INTRNATIONAL CONFERENCE	2024	ISBN : 978-93-340-3398-4
Prof. P. Lavanya	Impact of Mobile Marketing Among the DRBCCC Hindu College	Proceeding of the conference	INTRNATIONAL CONFERENCE	2024	ISBN : 978-93-340-3398-4

*Document: Details of publications in books/proceedings*

**3.4 Collaboration**

**3.4.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

Title of the Collaborative activity	Name of the partnering institution /industry/research lab with contact details	Duration (From-To)	Nature of Collaborative activity
-NA-	-NA-	-NA-	-NA-

*Document: Details of Student exchange/internship*

## CRITERION 4 – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Library as a learning Resource

#### Department Library:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text books	408	50,000	-	-	-	50,000
Reference Books	-NA-	-NA-	-NA-	-NA-	-NA-	-NA-
e-books	-NA-	-NA-	-NA-	-NA-	-NA-	-NA-
Journals	-NA-	-NA-	-NA-	-NA-	-NA-	-NA-
e- journals	-NA-	-NA-	-NA-	-NA-	-NA-	-NA-
Digital database	-NA-	-NA-	-NA-	-NA-	-NA-	-NA-
CD & Video	-NA-	-NA-	-NA-	-NA-	-NA-	-NA-

*Document: Library Book details & student Access details*

## CRITERION 5- STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

**5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year**

Name of the Scheme	Number of students benefited	Amount
SC/ST	7	On process
Puthumai Pen & scholarship	3	Rs 1000 Monthly

*Documents: Students Government scholarship details*

**5.1.2. Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year**

Name of the Scheme	Number of students benefited	Amount
Udhavum Ullakal public charitable trust scholarship	1	10,000

*Documents: Students Non-Government scholarship details*

**5.1.3. Capacity building and skills enhancement initiatives taken by the institution include the following: (i) Soft skills (ii) Language and communication skills (iii) Life skills (Yoga, physical fitness, health and hygiene) (iv) ICT/computing skills**

Name of the Capacity Building Programme	Duration From -To	No. of Students enrolled	Name of the programme partner
I BBA – Introduction to computers	04/08/2023 TO 04/09/2023	25	Spoken Tutorial
II BBA – Front Accounting		52	
III BBA - Blender		55	

*Document: Details of the Programme with student attendance*

**5.1.4. Number of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the year**

Name of the programme	No. of students Participated	No. of students who have passed	No. of students placed
-NA-	-NA-	-NA-	-NA-

*Document: Details of the programme with students passed and placed*

## 5.2 Student Progression

### 5.2.1 Number of placement of outgoing students during the year

Year	Number of students placed
-NA-	-NA-

Documents: Detailed List of Students job placements

### 5.2.2. Number of students progressing to higher education during the year

Year	Number of students placed
2022-2023	6

Documents: Detailed List of Students higher education

### 5.2.3. Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Name of the exam	No. of students appeared	No. of students cleared	No. of students placed
-NA-	-NA-	-NA-	-NA-

Documents: Detailed List of Students attended and cleared the exams 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level during the year.

Name of the student	Name of the award/medal	University /State/National/International	Sports/Culture
1.Harish Kumar R	Gold Medal	National	Boxing (Sports)
2. Sri Sarathy K	Second Place	State	Body Building (Sports)

Documents: Details of awards and medals received

## 5.4 Alumni Engagement

### 5.4.1 Alumni contribution during the year

No. of Alumni Enrolled	Alumni Contribution
68	Arova Water

## CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Faculty Empowerment Strategies

#### 6.1.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Name of the teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2	MMA Membership	4,720
	New Trends in Commerce, Management And Economics in The Digital Era	10,600

*Documents: Details of financial supports received*

#### 6.1.2 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Name of the teacher	Title of the Programme	Duration (From – To)
Dr B Kalaiyarasan	Banking and Financial services	17 <sup>th</sup> July to July 21 <sup>st</sup> 2023
Dr H Divyaa	“Teaching Pedagogy”	26 <sup>th</sup> Feb to March 1 <sup>st</sup> 2024

*Documents: Certificates of FDP, orientation etc.,*

## CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1.1 Describe the departmental efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

S. No.	Name of the programme	Date	In association with	No. of students participated
1	Community development program	19/03/2024 TO 21/03/2024	Viillage Panchayat in Assocation with kellmanamedu	55

*Documents: Detailed report and student's attendance*

### 7.1.2 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

S. No.	Name of the programme	Date	In association with	No. of students participated
1	CLUBS(NCC, NATURE CLUB, ROTRAT CLUB, NATURE CLUB,	NA	NA	124

*Documents: Detailed report and student's attendance*

### 7.1.3 Institution/department celebrates / organizes national and international commemorative days, events and festivals

S. No.	Name of the programme	Date	In commemoration of	No. of students participated
1	PONGAL	12/01/2024	THIRUVALLUR DISTRICT	175

*Documents: Detailed report and student's attendance*

## 7.2 Best Practices

### 7.2.1 Best Practice of the Department


Name of the E-Content Created by the Department	Community Education Programme Organised by the Department	Other Best Practices of the Department
Attached	Attached	Attached

*Documents: Link for e-content, details of community education programme, other practices detail*

## DEPARTMENT SWOC ANALYSIS

Department Strength	To proactively involve the staff and students in research for socio-economic development.
---------------------	---

	<p>To consolidate alumni network for the strengthening of college infrastructure, student placement and internship, collaborative initiatives.</p> <p>To offer collaborative mode skill oriented value addition programmes to ensure better employability.</p> <p>To launch need based new and distinctive branches to strengthen.</p> <p>To foster innovative thinking in the faculty and students through industry-institution partnership.</p> <p>To inculcate spirit of entrepreneurship among students and to provide incubation facility.</p> <p>To establish highly efficient internal communication and information system.</p> <p>To formulate well-structured auditing procedures (academic, finance and administrative).</p>
Department Weakness	<p>To create opportunities for teachers to acquire higher qualifications and new technical skills.</p> <p>To explore research in inter-disciplinary areas through <input checked="" type="checkbox"/> initiative.</p> <p>To mandate to acquire intellectual property rights (IPR) and encourage patenting through cutting edge research.</p> <p>To upgrade educational infrastructure using the state of the art information and communication technology (ICT) tools.</p> <p>To establish Industrial Consultancy Services Cell (IFSC).</p>
Department Opportunities	<p>To retain and attract well-qualified faculty experienced staff.</p>
Department Challenges	<p><del>To reduce the non-serious and probable drop-outs to provide opportunity to serious pursuant students.</del> To ensure that no student drops out from the course.</p>

  
**Prof. Indhra M Mandey** MBA..M.Phil.. M Com.  
**Signature of HOD**  
 NET (MGT) Head -  
 Department of Business Administration (Shift 2)  
 Dharmamurthi Rao Bahadur Calavala Cunnan  
 Chetty's Hindu College,  
 Pattabiram, Chennai - 600 072.

  
**Signature of Co-ordinator (IQAC/NAAC)**

**DHARMAMURTHI RAO BAHADUR CALAVALA  
 CUNNAN CHETTY'S HINDU COLLEGE  
 DHARMAMURTHI NAGAR,  
 PATTABIRAM, CHENNAI - 600 072**



**Signature of Expert Member**



**Professor and Head**  
 Department of Management Studies  
 University of Madras  
 Chepauk Campus, Chennai - 600 005.

  
**Signature of Principal**

**DHARMAMURTHI RAO BAHADUR CALAVALA  
 CUNNAN CHETTY'S HINDU COLLEGE  
 DHARMAMURTHI NAGAR,  
 PATTABIRAM, CHENNAI - 600 072**

**EXPERT COMMENTS AND SUGGESTIONS:**

S. No.	Criteria / Parameters	Verified yes / no	Comments	Suggestion for improvement
<b>CRITERIA - 1: CURRICULAR ASPECTS</b>				
1.1.1	Curriculum delivery	yes	Requirement fulfilled	Suggested to incorporate pragmatic approach
1.1.2	Teachers Participation in academic Councils / BoS of affiliating university	yes	To focus on more participation	Entire team to be outside.
1.1.2	Teachers Participation in Setting of Question papers of affiliating university or Colleges	yes	- do -	- do -
1.1.2	Teachers Participation in Design and of Add on/Certificate/ Diploma courses	yes	Necessary steps has to be taken	Entire team shall be involved
1.1.2	Teachers Participation in Assessment / evaluation process of the affiliating university	yes	Faculty members have participated	- do -
1.2.1	Add on / certificate programs for students	yes	TATTI NAAN MUDALVAN SPOKEN TUTORIAL	-
1.3.1	Courses related to curriculum on Gender, Environment, sustainability Human values & Professional ethics	yes	covered by EVS Principles of Mgmt. subjects.	-
1.3.2	No. of courses that include experiential learning through project work/field work	yes	Group projects	To concentrate on STARTUPS
1.3.3	Students undertaking field projects for internship	yes	To motivate students to be more participative	To consider as priority

**CRITERIA - 2: TEACHING - LEARNING EVALUATION**

2.1	Student Enrolment	yes	Relatively less	To increase on more intake
2.1.2	students admitted from reserved categories against total No. of seats earmarked for reserved as per govt. /State Govt.	yes	Details enclosed	[Intake is less than sanctioned strength]
2.2	Special programmes for advanced learners	yes	conducted	—
2.2	Remedial classes for slow learners and backlog students	yes	— do —	—
2.2.2	Student - Teacher ratio	yes 1:45	Details enclosed	
2.3.1	Students centric methods, such as experiential learning participative learning	yes	conducted	Good work
2.3.2	Teachers using ICT with learning Management systems (LMS), E-learning resources etc	yes <del>1:45</del>	Documents maintained	LMS to be used for work
2.3.3	Ratio of Mentors to students	yes 1:45	Documents maintained	Good work
2.4.1	No. of full time teachers against post	yes	Requirement met	—
2.4.2	Total No. of full-time faculty, faculty with Ph.D	yes	Two	All 70 complete

2.4.3	Teaching experience of full time teachers	Yes	Satisfactory.	
2.4.4	Teachers receiving Awards from State/ National/ International level	Yes	"Man of Excellence award" Records verified	All to contribute more
2.5.1	Internal Evaluations – transparent and robust in frequency and variety	Yes	Records maintained well	classified in a systematic way
2.6.1	Evaluation of programme outcomes, specific outcomes and course outcomes	Yes	As per the prescribed template	of syllabus
2.6.2	Final year students passed against appeared.	Yes	Hundred percentage pass	- Good -

### CRITERIA - 3: RESEARCH, INNOVATION AND EXTENSION

3.1.1	Sources of research project funding i. (Non- Govt (industry, Corporate houses International bodies, endowments, chairs etc) ii. Govt & other Agencies	Yes	Nil	To concentrate
3.1.2	Teachers recognized as research Guides	Yes	Nil	"
3.2.1	Workshops / Seminars on research methodology, IPR & Entrepreneurship	Yes	Nil	"
3.3.1	No. of Ph. D's Registered per teacher	Yes	Nil	17

3.3.2	No. of Publications in UGC notified journals	yes	one paper has been published	All should focus
3.3.3	No. of books/chapters : edited/ published and papers in National/international conferences – Proceedings	yes	Published one book. Int conferences.	All should focus
3.4.1	No. of Collaborative activities for research, Faculty exchange , student exchange, internship	yes	Nil	To concentrate

#### CRITERIA - 4: INFRASTRUCTURE AND LEARNING RESOURCES

4.1	Department Library maintenance and student access	yes	To add more journals and books as per new syllabus.	
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#### CRITERIA - 5: STUDENT SUPPORT AND PROGRESSION

5.1.1	No. of students benefited by Scholarships and free ships by Govt.	yes	Details enclosed	To increase the number of beneficiaries
5.1.2	No. of students benefitted by scholarships and free ships besides Govt.	yes	Details enclosed	- do -
5.1.3	Capability enhancement and development schemes for students (i) Language and communication (ii) life skills (iii) soft skills (iv) ICT computing skills	yes	Details enclosed	- do -
5.1.4	Guidance for competitive examination and career counselling	yes	counselling given to the students (Records to be maintained)	

5.2.1	No. of outgoing students placed	yes	(nil). To arrange for more placement	
5.2.2	No. of outgoing Students progressing higher education	yes	Details enclosed	To motivate more student to pursue higher education
5.2.3	No. of students qualifying in State/National/International level exams	yes	NBL	To concentrate more
5.3.1	No. of awards /Medals for outstanding performance in sports / cultural activities.	Yes	Details enclosed	- do -
5.4.1	Alumni Engagement	yes	Details enclosed	- do -

#### CRITERIA- 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1.1	No. of teachers provided with financial support to attend conference /workshop towards membership fee	yes	Details enclosed	- do -
6.1.2	No. of teachers attending OC/RC/STC/FDP	yes	Details enclosed	- do -

#### CRITERIA -7: INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.1	Departmental efforts/initiatives in providing an inclusive environment	yes	Details enclosed	- do -
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7.1.2	Sensitization of students and employees of the institution to the constitutional obligations	yes	NCC; N.S.S ROTRACT CLUB NATURE CLUB ETC.	- Good -
7.1.3	Institution/Department celebrates/organizes national and international commemorative days, events and festivals	yes	PONGAL FESTIVAL, WOMEN'S DAY FUNCTION.	- Good -
7.2.1	Best practice of the Department	yes	Details enclosed	To contribute more

**Signature of HOD**

Prof. Indhra M. Mandey MBA., M.Phil., M.Com.,  
NET(MGT) Head -  
Department of Business Administration (Shift 2)  
Dharmamurthi Rao Bahadur Calavala Cunnan  
Chetty's Hindu College,  
Pattabiram, Chennai - 600 072.

**Signature of Expert Member**



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Department of Management Studies  
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DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072.**



**DHARMAMURTHI RAO BHADUR CALAVALA  
CUNNUN CHETTY'S HINDU COLLEGE**

"LINGUISTIC (TELUGU) MINORITY STATUS  
CONFERRED BY THE GOVERNMENT OF TAMIL NADU"

**SHIFT - I**

(Re-accredited by NAAC with B+ Grade - Affiliated to the University of Madras)  
Dharmamurthi Nagar, Pattabiram, Chennai - 600 072.  
IQAC email id : [iqachinducollege@gmail.com](mailto:iqachinducollege@gmail.com)



**INTERNAL QUALITY ASSURANCE CELL**

**DEPARTMENT ACADEMIC AUDIT REPORT**

**For 01<sup>st</sup> June 2023 – 31<sup>st</sup> March 2024**

**Name of the Department: Computer Science**

**Date of Academic Audit: 17/4/2024**

**Name & Designation of External Expert: Dr.P.Suganya**

**Head, UG & PG Computer Science**

**DG Vaishnav College Arumbakkam**

**Chennai 600106**

Name of Head of the Department

: Dr.V.Sasikala

Designation

: Associate Prof. & Head

Mobile No.

: 9941365191

Official E-Mail ID

: [sasikala@drbccchinducollege.edu.in](mailto:sasikala@drbccchinducollege.edu.in)

**DEPARTMENT PROFILE:**

Name of the Department	Computer Science
No. of Full Time Permanent Faculty	4
No. of Full Time Management Faculty	2
No. of Guest Faculty	-

**Faculty Details:**

S. No.	Name of the faculty	Designation	Year of Appointment	Teaching experience	
				Previous Institution	Present Institution
1	Dr.V.Sasikala	Associate Prof.	2005	3years 6months	18 years
2	Dr.M.Padmanaban	Assistant Prof.	2007	-	16 years
3	Dr.K.Gurumoorthy	Assistant Prof.	2010	1 years	13 years
4	Sri.S.Prabhakaran	Assistant Prof.	2015	5 years	9 years
5	Sri.S.Mahendran	Assistant Prof.	2023	18 years	1 years
6	Smt.S.Nithya	Assistant Prof.	2024	2 years	3 months

\* Evidence to be enclosed **Annexure-1****STUDENTS STRENGTH:**

Name of the Course	I Year		II Year		III Year		Total		Grand Total
	Men	Women	Men	Women	Men	Women	Men	Women	
B.Sc Computer Science	20	29	47	46	65	35	132	108	240

\* Evidence to be enclosed **Annexure - 2****Students Intake in the Past Three Years:**

Name of the Course	Intake					
	Year 2021-22		Year 2022-23		Year 2023-24	
	Approved	Actual Intake	Approved	Actual Intake	Approved	Actual Intake
B.Sc Computer Science	100	100	100	100	50	50

\* Evidence to be enclosed (Approval from UOM/DCE) **Annexure - 3**

**Class Room Infrastructure:**

Class	Room No.	Students Sitting Benches	Writing Tables	Green Board	LCD Projector/ Screen	Smart Board	No. of lights	No. of Fans	others
I Year	DMB 7	15	15	1	1	-	4	6	-
II Year	DMB 24 DMB 25	30	30	2	1	-	8	12	-
III Year	DMB 11 DMb 26	30	30	2	2	-	8	12	-

\* Evidence to be enclosed with Geo-Tagged Photos Annexure – 5 & Annexure – 6

**TUTORIAL SYSTEM:**

Class	No. of Students	Name of the Tutor
I B.Sc CS	50	Sri.S.Mahendran
II B.Sc CS 'A'	50	Dr.K.Gurumoorthy
II B.Sc CS 'B'	50	Dr.M.Padmanaban
III B.Sc CS 'A'	50	Sri.S.Prabhakaran
III B.Sc CS 'B'	50	Smt. S.Nithya

**UNIVERSITY EXAMINATION RESULT ANALYSIS:**

Class	No. of Students Appeared	No. of Students Passed	Pass %
I YEAR	94	73	77
II YEAR	98	73	74
III YEAR	96	90	93.75

\* Evidence to be enclosed Annexure – 8

## CRITERION 1 – CURRICULAR ASPECTS

### 1.1 Curricular Planning and Implementation

#### 1.1.1 Effective curriculum delivery through a well planned and documented process.

*Documents: Workload and Timetable of the Department Annexure - 27*

#### 1.1.2. Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year

##### Academic council/BoS of Affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
NIL	NIL	NIL

##### Setting of question papers for UG/PG programs

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
NIL	NIL	NIL

##### Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
NIL	NIL	NIL

##### Assessment /evaluation process of the affiliating University

Name of the body in which full time teacher participated	Number of teachers participated	Total number of teachers
University of Madras	2	2

*Documents: Copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.*

## 1.2 Academic Flexibility

### 1.2.1. Number of Add on /Certificate programs offered during the year

S. No.	Names of the Add on /Certificate programs with 30 or more contact hours	No. of times offered during the same year	Total no. of students enrolled the course in the year	Total no. of students completing the course in the year
1	Photoshop Hands on Training	1	30	30

*Documents: Brochures, Attendance, Certificate and any other documents related to the programme*

\* Evidence to be enclosed      **Annexure – 13**

## 1.3 Curriculum Enrichment

### 1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No.	Name of the Programme (Subject)	Programme Outcome
1	Personality Enrichment	Professional Ethics
2	Value Education	Human Values
3	Climate Change Club	Environment and Sustainability

*Document: Subject details with required programme outcomes*

\* Evidence to be enclosed      **Annexure – 20**

### 1.3.2. Number of courses that include experiential learning through project work/field work/internship during the year

### 1.3.3. Number of students undertaking project work/field work/ internships

S.No.	Name of the programme	No. of students undertaking project work/field work /internships
1	Mini Project	98

*Documents: Programme / Curriculum/ Syllabus of the courses, MoU's with relevant organizations for these courses, if any, List of programmes and Attendance of students undertaking project work/field work/ /internships*

Evidence to be enclosed      **Annexure –9**

## CRITERIA 2- TEACHING- LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

Number of students admitted during the year	Number of sanctioned seats during the year
50	50

*Document: Admission details*

Evidence to be enclosed      **Annexure – 2**

#### 2.1.2. Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

Class	Number of seats earmarked for reserved category as per GOI or state Government Rule					Number of actual students admitted from the reserved categories during the year				
	SC	ST	OBC	GEN	Others	SC	ST	OBC	GEN	Others
I year	-	-	-	-	-	10	1	37	1	-
II year	-	-	-	-	-	12	-	79	3	-
III year	-	-	-	-	-	21	-	76	1	-

*Document: Details of Number of seats filled against reservation*

Evidence to be enclosed      **Annexure – 2**

### 2.2. Catering to Student Diversity

S. No.	Name of the Special Programme for Advanced Learners	No. of Students Participated
1	Encouragement for competition	20
2	Rewards	7

*Documents: Details of special programmes conducted and student's attendance*

Evidence to be enclosed      **Annexure – 24**

#### Remedial Classes for slow learners and backlog students

Class	No. of Students
I Year	12
II Year	12
III Year	12

*Document: Students attendance of remedial classes*

Evidence to be enclosed      **Annexure – 22**

### 2.2.2. Student- Teacher ratio:

Year	Total No. of Students	Total No. of teachers
2023-2024	240	6

### 2.3. Teaching- Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are attending Naan-Mudhalvan classes through online which enhance their learning experience and equip their knowledge (On-line)  
Students are trained through programming skills(problem solving methodologies) in the Lab

2.3.2. Teachers use ICT enabled tools for effective teaching-learning process.

No. of Teachers	No. of teachers using ICT (LMS, E-Resources)	ICT tools and resources available	No. of ICT enabled Classrooms	No. of smart classrooms
6	6	Desktop, Laptop and Projector	5	1

*Documents: Details of ICT enabled classes conducted*

\* Evidence to be enclosed      Annexure - 5 & 7

2.3.3. Ratio of mentor to students for academic and other related issues

No. of Teachers	No. of Students	Mentor – Mentee Ratio
6	240	1:40

### 2.4 Teacher Profile and Quality

2.4.1. Number of full time teachers against sanctioned posts during the year

Number of sanctioned posts	Number of regular teachers
6	6

**2.4.2. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year**

Sl. No.	Name of the full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Qualification Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	Award on
1	Dr.V.Sasikala	M.C.A., MPhil., Ph.D	2017
2	Dr.M.Padmanaban	M.C.A., MPhil., Ph.D	2019
3	Dr.K.Gurumoorthy	M.C.A., MPhil., Ph.D	2023

*Documents: Certificates of the qualifications*

\* Evidence to be enclosed **Annexure - 11**

**2.4.3. Number of years of teaching experience of full time teachers in the same Institution**

S. No.	Name of the full-time teacher	Year of Appointment	Nature of Appointment (Against Sanctioned post /temporary /permanent)	Total years of experience in the same institution
1	Dr. V.Sasikala	2005	Permanent	19
2	Dr.M.Padmanaban	2007	Permanent	17
3	Dr. K.Gurumoorthy	2010	Permanent	14
4	Sri.S. Prabhakaran	2015	Permanent	9
5	Sri.S.Mahendran	2023	Permanent	1
6	Smt.S.Nithya	2024	Temporary	-

\* Evidence to be enclosed **Annexure 1 & 12**

**2.4.4 Number of Teachers receiving Awards from State/National/International level**

S. No.	Name of the full-time teacher	Name of Award Received	Name of the award providing organisation
NIL	NIL	NIL	NIL

*Document: Award certificate*

**2.5. Evaluation Process and Reforms**

**2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

YES
-----

*Document: Internal Assessment Process*

**2.6 Student Performance and Learning Outcome**

**2.6.1. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

*Documents: PO's, PSO's, CO's*

\* Evidence to be enclosed      Annexure 23

**2.6.2. Pass percentage of Students during the year**

**Total number of final year students who passed the university examination during the year**

Class	Programme Code	Programme Name	No. of Students appeared	No. of students passed	% of pass
2022-2023	SAE	Computer Science	96	90	93.75

*Document: Results & Result Analysis*

\* Evidence to be enclosed      Annexure – 8

### CRITERIA 3- RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1- Resource Mobilization for Research

##### 3.1.1. Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year

Name of the Project/Endowments	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project	Name of the funding agency	Government / Non - Government
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

*Document: Approval from funding agencies*

##### 3.1.2. Number of teachers recognized as research guides

Total number of full time teachers	Number of teachers recognized as research guides
NIL	NIL

*Document: Guide ship letter received from university*

#### 3.2- Innovation Ecosystem

##### 3.2.1. Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

Name of the workshops / seminars	Number of Participants	Date (From -to)
NIL	NIL	NIL

*Document: Details of workshop conducted and students attendance, feedback received*

#### 3.3- Research Publication and Awards

##### 3.3.1. Number of Ph.D's registered per eligible teacher during the year

Name of the guide/s	Name of the Ph.D scholar	Year of registration of the scholar	Year of award of Ph.D
NIL	NIL	NIL	NIL

*Document: Submission/ Award communication received from university*

**3.3.2. Number of research papers per teachers in the Journals notified on UGC website during the year**

Name of the author/s	Title of paper	Name of journal	Year of publication	ISBN/ISSN/DOI/number
Dr.K.Gurumoorthy	Identification of Churn affecting factors for Customer Satisfaction in Telecommunication Industry using Deep-learning	IEEE	2024	10.1109/RMKMATE59243.2023.10368975

*Documents: Details of Publications in journals*

\* Evidence to be enclosed **Annexure – 15**

**3.3.3. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year**

Name of the author/s	Title of paper	Title of the book published /proceeding of the conference	Name of the publisher: National/International	Year of publication	ISBN/ISSN number
Dr.K.Guru moorthy	-	Introduction to Data Science	One-to-One-Publication	2024	978-81-969273-9-4

*Document: Details of publications in books/proceedings*

\* Evidence to be enclosed **Annexure - 14**

### 3.4 Collaboration

#### 3.4.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

Title of the Collaborative activity	Name of the partnering institution /industry/research lab with contact details	Duration (From-To)	Nature of Collaborative activity
NIL	NIL	NIL	NIL

*Document: Details of Student exchange/internship*

### CRITERION 4 – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Library as a learning Resource

##### Department Library:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text books	311	1,00,000/-	-	-	311	1,00,000/-
Reference Books	-	-	-	-	-	-
e-books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e- journals	-	-	-	-	-	-
Digital database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-

*Document: Library Book details & student Access details*

\* Evidence to be enclosed **Annexure – 18**

## CRITERION 5- STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

Name of the Scheme	Number of students benefited	Amount
PudhumaiPen - Govt. of Tamilnadu	19	1000/- per student

*Documents: Students Government scholarship details*

\* Evidence to be enclosed **Annexure: 19**

#### 5.1.2. Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year

Name of the Scheme	Number of students benefited	Amount
Lakshmi Charities	1	21000/-
Lakshmi Charities	1	35722/-

*Documents: Students Non-Government scholarship details*

\* Evidence to be enclosed **Annexure: 19**

**5.1.3. Capacity building and skills enhancement initiatives taken by the institution include the following: (i) Soft skills (ii) Language and communication skills (iii) Life skills (Yoga, physical fitness, health and hygiene) (iv) ICT/computing skills**

<b>Name of the Capacity Building Programme</b>	<b>Duration From –To</b>	<b>No. of Students enrolled</b>	<b>Name of the programme partner</b>
Value Education Programme	08/08/2023	91	S. Robert Prabhu Soft Skills Trainer
Personality Enrichment Programme	22/09/2023	89	Grisha.AL Founder (Neyagam Wellbeing Center
Power Seminar on “How Technology is influencing future work and Business”.	29/09/2023	92	Ms.Varshnigurumoorthy.,B.Tech., Paperflite Company
Innovation cell & Investiture ceremony	24/08/2023	87	MD. Waseem Bari.U Professor, New College, Chennai
POWER SEMINAR on Application of Power BI	29/01/2024	93	David Netto,Senior Talent Acquisition Business partner, ADP india private Limited, Chennai
Guest Lecture on Way to use data analytics and its application	19/01/2024	89	S. Hari Krishnan CADD TECH Solutions
Power seminar on full stack developer	22.02.2024	91	V. N Balasenthilvel Computer Software College, Avadi
Capacity Building Programme on “Stress Management”	19.03.2024-21.03.2024	94	Heartfullness Education Trust, Chennai Metro Zone
Guest Lecture on “Data Analysis using Python”	19.03.2024	96	Dr.S.Bharathidason, Head & Computer Science, Loyolo College
EVS-Field Visit	29.03.2024-31.03.2024	77	Heartfullness Institute Kanha Shanthivanam, Hydrabed

*Document: Details of the Programme with student attendance*

\* Evidence to be enclosed **Annexure 20**

**5.1.4. Number of students benefited by guidance for competitive examinations and career counselling offered by the Institution during the year**

Name of the programme	No. of students Participated	No. of students who have passed	No. of students placed
NIL	NIL	NIL	NIL

*Document: Details of the programme with students passed and placed*

**5.2 Student Progression**

**5.2.1 Number of placement of outgoing students during the year**

Year	Number of students placed
2022-23	3

*Documents: Detailed List of Students job placements*

\* Evidence to be enclosed **Annexure 25**

**5.2.2. Number of students progressing to higher education during the year**

Year	Number of students placed
2022-2023	7

*Documents: Detailed List of Students higher education*

\* Evidence to be enclosed **Annexure 25**

**5.2.3. Number of students qualifying in state/national/ international level examinations during the year (e.g.: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

Name of the exam	No. of students appeared	No. of students cleared	No. of students placed
NIL	NIL	NIL	NIL

*Documents: Detailed List of Students attended and cleared the exams*

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level during the year.

Name of the student	Name of the award/medal	University /State/National/International	Sports/Culture
NIL			

*Documents: Details of awards and medals received*

### 5.4 Alumni Engagement

5.4.1 Alumni contribution during the year

No. of Alumni Enrolled	Alumni Contribution
NIL	NIL

## CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Faculty Empowerment Strategies

6.1.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Name of the teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
NIL	NIL	NIL

*Documents: Details of financial supports received*

**6.1.2 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

Name of the teacher	Title of the Programme	Duration (From – To)
Dr.K.Gurumoorthy	Cloud Infrastructure (AWS) AICTE	21/8/2023 – 25/8/2023
Dr.K.Gurumoorthy	Emerging Trends in information technologies	4/12/-2023 – 11/12/2-23

*Documents: Certificates of FDP, orientation etc.,*

\* Evidence to be enclosed Annexure 15

**CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1.1 Describe the departmental efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.**

S. No.	Name of the programme	Date	In association with	No. of students participated
1	Community Education	1/8/2023 - 4/8/2023, 7/8/2023 (5 Days)	Thandurai Government Higher Sec. School	2
2	Community Education	12/1/2024, 23/1/2024, 24/1/2024, 29/1/2024, 30/1/2024(5 Days)	Holy Infant Jesus Matric Higher Secondary School,	2
3	Power Seminar for Brain Ware	29/09/2023	Ms.Varshnigurumoorthy., B.Tech., Paperflite Company - <b>ICT Academy</b>	92
4	Power Seminar on Application of Power BI	29/01/2024	David Netto,Senior Talent Acquisition Business partner, ADP india private Limited, Chennai - - <b>ICT Academy</b>	93

*Documents: Detailed report and student's attendance*

Evidence to be enclosed **Annexure 20**

**7.1.2 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

S. No.	Name of the programme	Date	In association with	No. of students participated
NIL	NIL	NIL	NIL	NIL

*Documents: Detailed report and student's attendance*

**7.1.3 Institution/department celebrates / organizes national and international commemorative days, events and festivals**

S. No.	Name of the programme	Date	In commemoration of	No. of students participated
NIL	NIL	NIL	NIL	NIL

*Documents: Detailed report and student's attendance*

**7.2 Best Practices**

**7.2.1 Best Practice of the Department**

Name of the E-Content Created by the Department	Community Education Programme Organised by the Department	Other Best Practices of the Department
Software Engineering Videos - Dr.V.Sasikala Data Science Video-Mr.S.Prabhakaran	Two Community Education Programme Organised by the Department	1. Department Collaborate with ICT – Academy 2. Workshop Conducted by Alumni

*Documents: Link for e-content, details of community education programme, other practices details*

Software Engineering:

1.

[https://docs.google.com/presentation/d/1BaB-x6O3IB\\_iBZ5Uu66ro41SFIeDR-A4PEAVTYOuqB0/edit?usp=drive\\_link](https://docs.google.com/presentation/d/1BaB-x6O3IB_iBZ5Uu66ro41SFIeDR-A4PEAVTYOuqB0/edit?usp=drive_link)

2. <https://docs.google.com/presentation/d/18SfuBCb3J0mCkgsPYHdVFbKJchMLj9G>

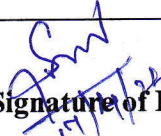
Data Science

1. <https://docs.google.com/document/d/1GsZ6-loqXwDSfWieZmMVZMoJLHrM9RoZvb4V-bGJxiI>

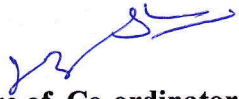
Evidence to be enclosed **Annexure 20 & 13**


**DEPARTMENT SWOC ANALYSIS**

Department Strength	Conducting Department Meeting at Regular Basis, Regular Mentoring for department students, Periodic Parent Teacher Meeting conducted
Department Weakness	Student requires PG for Higher education and research
Department Opportunities	Students are given opportunities to enhance their knowledge through Internship, Industry Visit, Inter-collegiate Competitions, Workshop, and so on
Department Challenges	Implementing of moral related activities among the students is big challenge

  
Signature of HOD

 12/4/24.  
Signature of Expert Member

  
Signature of Co-ordinator (IQAC/NAAC)  
DHARMAMURTHI RAO BAHADUR CALAVALA  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072

  
Signature of Principal  
DHARMAMURTHI RAO BAHADUR CALAVALA  
CUNNAN CHETTY'S HINDU COLLEGE  
DHARMAMURTHI NAGAR,  
PATTABIRAM, CHENNAI - 600 072